| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | **Assessment Activity/Artifact:**  **Research Paper:** Final Comparative Paper: Based on all the readings you have studied in this course you will be required to write an 8 to 10 page (at least 2000 words) comparative essay and analytically address the institutional and cultural similarities and differences between the labor relations, social labor structures, and/or labor movements of two countries.  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcomes** |
| Students will be able to:  Assess the influence of context in constructing and interpreting information related a problem or question. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | **Assessment Activity/Artifact:**  **Class Discussions:** Discussion specific cultural, and contextual variables that shape actors’ experiences and perspectives in the employment relationship across nations.  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to:  Analyze the degree to which historical, cultural, and contextual differences shape actors’ experiences and perspectives in the employment relationship across nations. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | **Assessment Activity/Artifact:**  **Essays:** Write four essays related to readings and the interrelatedness of specific labor and cultural issues and wider historical, local, and global events.    **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to:  Demonstrate an understanding of the interrelatedness of specific labor and cultural issues and wider historical, local, and global events. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |