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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Awareness:**  Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | **Assessment Activity/Artifact:**  **Group SWOT Analysis:** This assignment requires students to analyze a real-life organizational  conflict. Students will select a case that has great details and depth for analysis. Using a portfolio format, students will organize and submit their analysis.  **Evaluation Process:**  *Rubric which describes the requirements for acceptable performance*  **Minimum Criteria for Success: *A score of 4 on rubric Students will:***   * Exhibit adequate knowledge of the major conflicts (cultural, economic social and legal environment) faced by multinational organizations and incorporate this knowledge into analyses and discussion   Sample: *All students will be assessed each semester.* | *To be entered after each time course is taught* |
| **Course Learning Outcomes** |
| Students will be able to: Recognize and analyze sources of organizations conflicts (i.e.,  misunderstanding of cultures and sub- cultures, proximity of power, conflicting organizational values and goals, and issues in global communication. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Perspective:**  Students will be able to conduct a multi- perspective analysis of local, global, international, and intercultural problems. | **Assessment Activity/Artifact:**  Using discussions and various case studies related to organizational conflict, students will conduct an analysis of each case based on the elements of conflicts and various conflict frameworks and strategies. Analyses will include patterns of behavior and the dimensions of conflict.  **Evaluation Process:**  Rubric which describes the requirements for acceptable performance  **Minimum Criteria for Success: A score of 4 on rubric Students will:**  Correctly identify the scope and range of challenges in identifying and implementing organizational conflict strategies based on course materials and personal experiences.  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to:  Explore a diversity of conflict strategies utilized globally to promote organizational incisiveness and effectiveness. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Engagement:**  Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | **Assessment Activity/Artifact:**  **SWOT Analysis**: Students must demonstrate a willingness to address organizational conflicts through a global lens, apply models of conflict analysis and conflict management, and recommend inclusive strategies that promote organizational effectiveness.  **Evaluation Process:**  Rubric which describes the requirements for acceptable performance  **Minimum Criteria for Success: A score of 4 on rubric Students will:**  Develop strategies that demonstrate understanding of the major conflicts (cultural, economic social and legal environment) faced by multinational organizations and incorporate this knowledge into the SWOT strategic planning and operational recommendations.  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to:  Discuss the implications of cultural norms, values and attitudes held by self and others that may result in cultural conflict on personal to global level. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |