| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | **Assessment Activity/Artifact:**  ***Final Editorial Paper:*** Based on all the readings, audio-visual materials and personal testimonies you have studied in this course, and also based on further targeted research conducted on your own, you will be required to write an editorial article on workplace issues that you determine may be salient for future generations of working women, including on issues related to gender, social class, ethnicity/ race, the environment, geographic space, and epoch. This editorial should also include two detailed "stories" from the interviewee's work-related testimony, and produce an analytic article yielding approximately 1000 words, single-spaced in about 4 pages.  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an awareness of shared personal, social, and corporate responsibility for gender equality in the household and workplace at the local, national, and global level. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | **Assessment Activity/Artifact:**  ***Global Project Essays*:** Answer in a maximum of 1000 words, *at least* two of the questions provided, choosing evidence and concepts from this Module’s textbook reading that demonstrate how the course material has led you to a deeper and more meaningful understanding of your own and/ or your interviewee’s paid or unpaid work experience in the context of national and international labor markets. Providing only your opinion without substantiation is not sufficient.  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze how gender intersects with other social constructs to culturally determine the labor market segmentation of women’s work locally, nationally, and globally. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | **Assessment Activity/Artifact:**  ***Ask a Working Woman Interview*:** Conduct an approximately **hour-long** interview to construct a portrait of a working woman’s paid and unpaid work "herstory”. Undergraduates should produce approximately 1000 words, single-spaced in about 4 pages. Graduate students should produce approximately 2000 words in about 8 pages. Although this Interview is not weighted heavily in terms of immediate points, the data you generate through it is crucial to provide evidence in future discussions and assignments in this course.  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of the interrelatedness of specific gendered workplace issues and wider historical, local, and global events that shape women’s roles and participation in the U.S. and the global workforce. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |