| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | **Assessment Activity/Artifact:**  **Case Study:** This assignment requires students to analyze a real-life conflict. This conflict can be a current or historical conflict, political conflict, social or popular culture conflict. Students will select a case that has great details and depth for analysis. Using a portfolio format, students will organize and submit their analysis.  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc. Also, using qualtrics a “student feedback survey” will be administered in this class for continuous improvement, relating to course content and reading materials, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment and demonstrate an increase awareness of conflict analysis.  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcomes** |
| Students will be able to:  Recognize and analyze sources of cross- cultural conflicts (i.e. misunderstanding of language or cultural interpretations, allocation of resources, conflicting values, and mistrust, exploitation, etc.) |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | **Assessment Activity/Artifact:**  Using discussions and various case studies related to intrapersonal, interpersonal, or societal conflict, student will analyze each case based on the elements of conflicts and various conflict theories and frameworks.  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc. Also, using qualtrics a “student feedback survey” will be administered in this class for continuous improvement, relating to course content and reading materials, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to:   * Describe different multicultural practices of the process of forgiveness and reconciliation among different cultural groups (i.e., Pacific Islanders, Native Americans, Americans, and Africans, etc.). |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | **Assessment Activity/Artifact:**  **Personal Values Inventory**: Complete a personal values inventory and rate each value as either: value highly (VH), value moderately (VM), or value little (VL).  Within groups, try to reach consensus (or majority vote) on what are the top five values within your group.  **Culture and Conflict Questionnaire:** The purpose of this exercise is intended to help students think through the broadest meaning of culture that they can.The student learning outcomes are: know their personal attitudes, beliefs, and behaviors relating to conflict and to understand the influence of culture on conflict behaviorwill complete a culture and conflict questionnaire  **Evaluation Process:**  Using a grading rubric, the instructor will evaluate the assignment for content and reflection, etc. Also, using qualtrics a “student feedback survey” will be administered in this class for continuous improvement, relating to course content and reading materials, etc.  **Minimum Criteria for Success:**  80 percent of class will achieve at least a “C” grade or higher on this written assignment  **Sample:**  The sample will consist of the entire class. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to:  Consider the implications of values and attitudes held by self and others about conflict styles and intervention methods. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |