| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  One of four 2-page response papers  Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale from 1-5.  Minimum Criteria for Success:  The minimum criteria for success is an average score of 3 or higher on rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of diverse lived experiences of Brazilians over time, including contextualizing systems of inequality and privilege that historically undergird structures of power. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  One of three analytical essays.  Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale from 1-5.  Minimum Criteria for Success:  The minimum criteria for success is an average score of 3 or higher on rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis of problems in Brazilian history set forth in our assigned monographs. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  One of three analytical essays.  Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale from 1-5.  Minimum Criteria for Success:  The minimum criteria for success is an average score of 3 or higher on rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to conceptualize problems from multiple angles and identity how historians approach reconstructing social and political problems in their time and context. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |