| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | **Assessment Activity/Artifact:**  3 essays and 2 exam long-essay answers responding to a Question for Consideration that requires students to tackle a historical problem from the perspective of different historical actors, or to think about nation, region and transnational processes.  **Evaluation Process:**  Assignments will be evaluated for the following, with standards rising over the semester as assignments become more complex:   * Strong thesis that answers the question, addresses the perspective of both actors or places, and goes beyond the obvious. * Paragraphs with topic sentence, evidence, conclusion. * Paragraphs that make an argument and are analytical. * Understanding of the historical context of relevant Latin American History, and the connections between peoples and places. * Intro and conclusion. * Required number of sources (minimum), use of sources related to both Asia and Europe, and analysis of those sources.   **Minimum Criteria for Success:**  Aa minimum grade of a C on the assignment.  **Sample:**  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will construct an argument based on evidence demonstrating how local and extralocal events (regional, inter-regional, international, and global, as appropriate) shaped the interactions of two or more groups in the history of Latin America. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Discussions in sections and group assignments that require analyzing evidence and listening and contributing to colleagues’ understanding of events and sources.  Evaluation Process:  Students will be evaluated on the following:   * their ability to engage with different perspectives on a historical problem or controversy * their ability to identify the strongest and most relevant evidence related to the topics * their ability to reach a resolution about it based on evidence presented in the class and critical thinking. * Their ability to articulate their opinions clearly and coherently.   Minimum Criteria for Success:  A minimum grade of a C on the  .  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will construct an argument based on evidence that integrates multiple perspectives on a historical issue in Latin American history. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | **Assessment Activity/Artifact:**  Student will reflect on current uses or approaches to Latin American history by critically analyzing the presumptions about the region evident in films, art exhibits, on-line sources. They will compare those presumptions to their own (changing) presumptions at various points in the semester orally and in their use of these co-curricular activities in written assignments.  **Evaluation Process:**  Students will be evaluated on the following:   * Demonstrate a deep understanding of the source under critique. * Demonstrate a deep evaluation of their own presumptions. * Demonstrate a detailed historical understanding of the period under consideration * present their conclusions in a clear, coherent way.   **Minimum Criteria for Success**:  A minimum grade of a C on the assignment.  **Sample:**  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to consider different perspectives on a historical problem or controversy in Latin American History and attempt to reach a resolution about it. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |