| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  1. Practice interviews  2. Paired project  3. Individual project  Evaluation Process:  1. Teacher observation  2. Rubric that scores on a scale from 1-5  3. Rubric that scores on a scale from 1-5  Minimum Criteria for Success:  The minimum criterion for success is a score of 3 or higher on rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the interrelationship between various contextual factors (e.g. socioeconomic status, gender, setting) and basic oral and written communication tasks. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  1. Paired project  2. Individual project  Evaluation Process:  1. Rubric that scores on a scale from 1-5  2. Rubric that scores on a scale from 1-5  Minimum Criteria for Success:  The minimum criterion for success is a score of 3 or higher on rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to produce a comparative description of a topic from every day life (e.g. cooking, music, housing) via multiple perspectives (e.g. generational, socioeconomic, gender-related, cultural). |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Pre/post self reflection  Evaluation Process:  Rubric that scores on a scale from 1-5  Minimum Criteria for Success:  The minimum criterion for success is a score of 3 or higher on rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate interest and comfort in communicating with native-speaking Japanese people in a variety of settings. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |