| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. Practice interviews2. Paired project3. Individual projectEvaluation Process:1. Teacher observation2. Rubric that scores on a scale from 1-53. Rubric that scores on a scale from 1-5Minimum Criteria for Success:The minimum criterion for success is a score of 3 or higher on rubric. Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the interrelationship between various contextual factors (e.g. socioeconomic status, gender, setting) and basic oral and written communication tasks. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:1. Paired project2. Individual projectEvaluation Process:1. Rubric that scores on a scale from 1-52. Rubric that scores on a scale from 1-5Minimum Criteria for Success:The minimum criterion for success is a score of 3 or higher on rubric. Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to produce a comparative description of a topic from every day life (e.g. cooking, music, housing) via multiple perspectives (e.g. generational, socioeconomic, gender-related, cultural).  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Pre/post self reflectionEvaluation Process:Rubric that scores on a scale from 1-5Minimum Criteria for Success:The minimum criterion for success is a score of 3 or higher on rubric. Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate interest and comfort in communicating with native-speaking Japanese people in a variety of settings. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |