| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:   1. Debate 2. PPT Presentation   Evaluation Process:   1. FIU Global Awareness Rubric 2. Checklist   Minimum Criteria for Success:   1. Rubric score of “3” 2. Completes 6 of 10 items on checklist   Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze how Italian culture and society interrelates with other cultures and societies around the world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:   1. Debate 2. PPT Presentation   Evaluation Process:   1. FIU Global Perspective Rubric 2. Checklist   Minimum Criteria for Success:   1. Rubric score of “3” 2. Completes 6 of 10 items on checklist   Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate the ability to develop a multi-perspective analysis of Italian culture and society. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:   1. Final video project   Evaluation Process:   1. Students will self-reflect on their experience working on the project. They will write a brief diary about this experience. 2. Peer evaluation   Minimum Criteria for Success:  Present the video and complete point 1 and 2 of the evaluation process on time  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to collaborate with diverse others to address open-ended questions concerning Italian culture and society in global context. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |