| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Short answer questions on tests.  Evaluation Process:  This learning outcome will be evaluated by the number of questions answered correctly on the test.  Minimum Criteria for Success:  The minimum criterion for success is a passing grade of C.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to articulate the interrelation of cultural, historical and political forces that determine the evolving discourse on human dignity. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Class debates and resulting response paper  Evaluation Process:  This learning outcome will be evaluated through a combined score on the debate and response paper, both of which will be evaluated on a rubric that scores on a scale from 1 to 5  Minimum Criteria for Success:  The minimum criterion for success is a  score of 3 or higher on the combined rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze major debates within the field of human rights from the perspective of different local, national, international and global actors/groups involved. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Human Rights Report (Research Paper)  Evaluation Process:  This learning outcome will be evaluated by a rubric that scores on a scale from 1 – 5.  Minimum Criteria for Success:  The minimum criterion for success is a  score of 3 or higher on the combined rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to evaluate current events from a human rights perspective and engage in advocacy/policy prescriptions. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |