| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Multiple Choice and short answer quiz(zes)  Evaluation Process:  Number of correct answers & quality of short answer reflection piece  Minimum Criteria for Success:  60% Correct  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will become aware of facts and concepts to explain contemporary international issues, with special attention to the interrelatedness of security across many policy areas and levels of governance. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Essay assignment/case analysis on how different international relations theories explain and evaluate an international political event (to be chosen by instructor)  Evaluation Process:  Grading Scale 1-15 (Use of Concepts and Comparison of different perspectives)  Minimum Criteria for Success:  Scale of 10 or higher on rubric  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to present different theoretical perspectives to explain local, global, international, and intercultural problems and be able to evaluate the utility of these perspectives in solving global problems. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Group work: develop policy proposal based on an international issue  Evaluation Process:  Rubric, Scaled 1-5 (Policy solution & applicability)  Minimum Criteria for Success:  Scale of 3 or higher on rubric  Sample:  All students (grouped) will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will utilize their knowledge and skills to make team-based solution-oriented arguments and prescriptions for contemporary international problems. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |