| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Team-based final project  Evaluation Process:  Rubric, scale of 1- 5  Minimum Criteria for Success:  Scale of 3 or higher on rubric  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| The students will be able to recognize the use of perspective In the visual arts they will be able to Identify the Influence of different cultures and philosophical systems In creating  a piece of art. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  1. Multiple-choice questions  2. Team-based final project  Evaluation Process:  1. Number of correct questions  2. Rubric, scale of 1- 5  Minimum Criteria for Success:  1. 3 questions out of 4 questions correct  2. Scale of 3 or higher on rubric  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| The students will be able to analyze a piece of art from multiple viewpoints including geometry (the role of the perspective, shapes, forms, numbers), philosophy (interrelation and influence of different philosophical systems in creating the piece of art), theory of Art, and psychology (how do we see the piece as beautiful, how do we decide what is beautiful). |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Individual reflection on cost/benefit analysis of working diverse teams  Evaluation Process:  Self-reflection survey question  Minimum Criteria for Success:  Scale of 3 or higher on the likelihood of accepting shared responsibility  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| The students will demonstrate a willingness to engage In teams or alone in discussing, analyzing, and assessing a piece of visual art; they will be able to demonstrate abilities to create a piece of visual art by choosing the composition based on philosophical background, and by using basic techniques of perspective, ways of expressing shapes and forms. |
| **Use of Results for Improving Student Learning** | | |
| *To To be entered after each time course is taught* | | |