| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Student groups will conduct interviews with various individuals of diverse communities and prepare a report with analysis and comparison of data.  Evaluation Process:  3-point holistic rubric.  Minimum Criteria for Success:  A 2 out of 3 on the holistic rubric.  Evaluation Process:  A 3-point holistic rubric to evaluate the video.  Minimum Criteria for Success:  2 out of 3 points on the rubric. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to develop awareness and appreciation for diverse ‘ways of meaning’ manifested through the lenses of language, gender and culture in and among global communities. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  All students will be assessed.  Team-based activity: Students will create role plays, skits, and/or monologues that highlight diverse perspectives as manifested through linguistic, cultured and gendered interactions. The artifact will be a digital video of the activity.  Evaluation Process:  A 3-point holistic rubric to evaluate the video.  Minimum Criteria for Success:  2 out of 3 points on the rubric.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze different perspectives reflecting the role of language within global real world and virtual social networks |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Students will participate in one of various possible co-curricular service learning activities conducted with groups representing varying perspectives that work together to work on real world problems.  The artifact will be a report with a reflection on their participation and engagement in the activity.  Evaluation Process:  A checklist.  Minimum Criteria for Success:  A “yes” on all items on the checklist.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to engage in local, global, international and intercultural problem solving through interaction with others of varied cultural, gendered and linguistic backgrounds in meaningful tasks within both real and virtual global social networks. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |