| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Pre-post attitudinal survey. 10 questions focused on student perception of their own global awareness and they’re perceived willingness to engage in global learning projects.  Evaluation Process:  Students were given the pre-test on the first day of class, and the post-test on the final day of class.  Minimum Criteria for Success:  At least a 20% improvement on perceived global awareness by students.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to interpret the interrelationship between global information systems and politics. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Capstone project analyzes how an event of global importance was covered by various international sources, and what this coverage means on a global level.  Evaluation Process:  Students complete a 1,000 word wiki with multimedia using diverse global sources. Capstone analyzed “how we know” about a recent global event.  Minimum Criteria for Success:  A grade of 70%  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to compare and contrast their point of view on a recent news  article and the perspectives of others on the same article. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Pre-post attitudinal survey. 10 questions focused on student perception of their own global awareness and they’re perceived willingness to engage in global learning projects.  Evaluation Process:  Students were given the pre-test on the first day of class, and the post-test on the final day of class  Minimum Criteria for Success:  At least a 20% improvement on perceived global engagement by students  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to accept shared responsibility for solving problems associated with legal and ethical ramifications of intellectual property. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered at end of course* | | |