| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:   1. Multiple Choice exams.   Evaluation Process:   1. Percent of correct answers on exams.   Minimum Criteria for Success:  3 out of 5 on holistic rubric.   1. 60% of minimum expectation   Sample:  All students will be assessed. | *To be entered each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to critically analyze the interrelationship between advances in science and quality of life in different communities around the globe. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  *Team-based activity: In their reports, teams will analyze the different perspectives* on the interrelationship between advances in science in two specific areas and the quality of life experienced by different communities.  Evaluation Process:  A 5-point holistic rubric for the team reports  Minimum Criteria for Success:  *3 out of 5 on holistic rubric.*  Sample:  *All students will be assessed.* | *To be entered each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to articulate multiple perspectives on the interrelationship between advances in science and the quality of life experienced by different communities. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered each time course is taught* | | |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Students will find how governmental and non-governmental organizations in their communities can use the advances in sciences more effectively.  Evaluation Process:  5-point holistic rubric for the co-curricular activity reports.  Minimum Criteria for Success:  3 out of 5 on the holistic rubric.  Sample:  All students will be assessed. | *To be entered each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to address issues arising from the way scientific advances impact the quality of life in communities across the globe. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered each time course is taught* | | |