| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. Multiple Choice exams.

Evaluation Process:1. Percent of correct answers on exams.

Minimum Criteria for Success:3 out of 5 on holistic rubric.1. 60% of minimum expectation

Sample:All students will be assessed. | *To be entered each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to critically analyze the interrelationship between advances in science and quality of life in different communities around the globe. |
| **Use of Results for Improving Student Learning** |
| *To be entered each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:*Team-based activity: In their reports, teams will analyze the different perspectives* on the interrelationship between advances in science in two specific areas and the quality of life experienced by different communities.Evaluation Process:A 5-point holistic rubric for the team reportsMinimum Criteria for Success:*3 out of 5 on holistic rubric.*Sample:*All students will be assessed.* | *To be entered each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to articulate multiple perspectives on the interrelationship between advances in science and the quality of life experienced by different communities. |
| **Use of Results for Improving Student Learning** |
| *To be entered each time course is taught* |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Students will find how governmental and non-governmental organizations in their communities can use the advances in sciences more effectively.Evaluation Process:5-point holistic rubric for the co-curricular activity reports.Minimum Criteria for Success:3 out of 5 on the holistic rubric.Sample:All students will be assessed. | *To be entered each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to address issues arising from the way scientific advances impact the quality of life in communities across the globe. |
| **Use of Results for Improving Student Learning** |
| *To be entered each time course is taught* |