| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:Engagement Report – students will interpret the interconnectedness of global population, along with its social, economic, environmental and health indicators.Evaluation Process: 5-point RubricMinimum Criteria for Success: 3 out of 5 on RubricSample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of the interrelatedness of global history, contemporary issues and factors that affect international health.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Engagement Report – in a group presentation, each student will identify the impacts of health care access and international health responses to complex emergencies and chronic health issues.Evaluation Process: 5 point rubricMinimum Criteria for Success: 3 out of 5 on 5-point rubricSample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze the socio-cultural, economic and ethical complexities in spreading the idea of international health across the globe. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Group Presentation – after identifying a global health problem, students will present solutions to this problem based on its social, economic, environmental and health indicatorsEvaluation Process: 5-point rubric Minimum Criteria for Success: 3 out of 5 pointsSample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate their willingness to integrate the knowledge of trans-national population, social, economic, environmental and health indicators and seek solutions for international health responses to complex emergencies and chronic health problems. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |