| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  1. Team based activity  2. Oral presentation  3. Research paper  Evaluation Process:  1. Checklist for oral presentation  2. Rubric for research paper  3. Checklist for all required project elements  Minimum Criteria for Success:  1. Completion of all required elements of the project assignment based on a numerical scale of 100 points.  2. 50 points for oral presentation  3. 50 points for research paper  75 % of numerical scale for evaluation  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to explain the impact on the natural resources of a community by a hotel/resort property and how ‘green’ management practices can contribute to the overall sustainability of the area. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  1. Individual activity  2. On line measurement activity  Evaluation Process:  1. Online measurement score  2. Quiz and final exam essay and quantitative test questions.  Minimum Criteria for Success:  1. Completion of all required elements of the on-line activity  2. 75% of numerical scale for assessment.  Sample: All students will be accessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to identify the necessary steps required to measure the carbon footprint of a hotel/resort facility and discuss how the lodging industry impacts the sustainability of the South-Florida region, the United States and global climate change. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  1. Team based activity  2. Oral presentation  Evaluation Process:  1. Peer and self evaluation checklist  2. Rubric for review of oral presentation  Minimum Criteria for Success:  1. Completion of required elements of activity  2. 75% of numerical assessment for activity  Sample: All students will be accessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to identify climate change impacts on a local and international level and discuss how impacts could have been mitigated on local and national levels. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |