| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. Discussion of impacts and destination wellbeing, fairness and social justice.
2. Final project presentation

Evaluation Process Group Project:1. Observation of development of understanding of concept of interrelatedness.
2. Project checklist (should cite minimum of five sources, address and articulate interrelatedness by naming specific impacts and how they impact that destination, grammatically correct)

Minimum Criteria for Success:1. At least one reference to interrelatedness in discussions
2. Minimum score of 16 out of 20 on project

Sample: All students will be assessed.  | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will identify the interrelated nature of international tourism by describing the social, environmental and economic impacts of international tourism on cultures and the wellbeing of global destinations.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:1. Discussion Blogs
2. Exam 1

Evaluation Process:1. Discussion Blogs: Making contributions to class discussions that reflect an understanding of the economic impact of tourism on the global economy through the lenses of at least two stakeholders.
2. Exam 1: Being able to give a written analysis of economic impacts from the viewpoint of three different stakeholders (such as local people, destination management organizations, multinational organizations or tourists)

Minimum Criteria for Success:1. Active participation in class discussion with at least one reference to various lenses.
2. A score of at least 16 out of 20 on exam 1*.*

Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to discuss the impact of tourism on the global economy through various lenses such as Tourism Satellite Accounts, local people, and multinational stakeholders. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:1. Exam 2
2. Project

Evaluation Process:1. Observation of understanding of cultural theories and practices through exam 2. Exam question: From what you learned in class, explain what type of tourism you would recommend to a destination that wants to maximize local involvement and benefits.
2. Observation of willingness to promote responsible tourism in project. Students will describe a form of tourism that is responsive to needs of the destination they choose.

Minimum Criteria for Success: 1. Score of 16 out of 20 on exam
2. 2. Score of 16 out of 20 on project.

Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will show a willingness to promote tourism that is sustainable and responsive to local needs and cultural practices. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |