| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:   1. Short papers (tourism/traveler typologies, impacts, sustainability, coastal management) 2. Reflection Journals: What did I learn about Belize and Central America   Evaluation Process:   1. Checklist (cite two sources, grammatically correct, address and articulate interrelatedness, comprehensive description of content) 2. Observation of development of understanding of concept of interrelatedness.   Minimum Criteria for Success:   1. Minimum of 19 points on each paper 2. At least one reference to interrelatedness by day 9.   Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to evaluate the interrelated nature of international tourism by articulating the economic, environmental and social impacts of adventure tourism. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  1. Reflection Journals  2. Discussion  Evaluation Process:  1. Observation of development of understanding of the same issue through the lenses of at least two different stakeholders.  2. Making contributions to daily discussions that reflect an understanding of the issues and the viewpoints of different stakeholders.  Minimum Criteria for Success:  1. At least three references to perspectives of different stakeholders in the journal entries.  2. Active participation in daily class discussions.  Sample: All students | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze the adventure tourism industry, including markets, products and tourist typologies by examining the issues through the lenses of the various international stakeholders. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  1. Community Engagement/Service Learning  2. Class Activities  Evaluation Process:  1. Observation of participation  2. Observation of understanding of cultural contrast through class discussions and journals  Minimum Criteria for Success:   1. Students will engage and participate with local students and community 2. Students will state willingness and empathy in discussion or journals.   Sample: All students | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to overcome the challenges of cultural contrast in order to arrive at a solution that is sustainable and responsive to local needs as well as cultural practices. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |