| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:**Group Project:** Students will be required to read assigned material and lectures, as well as carry out research on a destination of their choice in teams of 3-5. Projects will highlight the interrelated nature of tourism and its impacts on the environment, local people and cultures, as well as global and local economies. Students will share their findings and research in a 10-minute oral presentation and written report. Evaluation Process:The report and oral presentation will be evaluated using a point system. The total points available are 20 (5 for presentation and 15 for the written report). Minimum Criteria for Success:A minimum score of 15 on the project.Sample: All students will be assessed in groups of 3-5. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to describe the holistic and interrelated dimensions of sustainability such as local environment, culture, and economics.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:**Group Project:** Students will read assigned readings and lectures and prepare a written report and ten minute oral presentation on a chosen destination examining sustainability through various stakeholder in that destination.Evaluation Process: Evaluate the social, cultural and environmental impacts of tourism in a chosen destination, examining impacts through the lenses of its various stakeholders, and analysis of how sustainable tourism can help minimize negative impacts and maximize positive ones. Observation of development of understanding through discussions.Minimum Criteria for Success:1. At least three references to perspectives of different stakeholders in their final project and a minimum score of 14 out of 20.
2. Active participation in daily discussion.

Sample: Students will be assessed in groups of 3-5 depending on class size.  | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to discuss the economic, cultural and environmental sustainability through the lenses of various local, national and international stakeholders and describe their rights and responsibilities towards more sustainable tourism development.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:* Knowledge of global ways to get engaged in sustainable responsible tourism.
* Willingness to become an auditor for sustainable tourism

Evaluation Process:* Observation of understanding of global ways to get engaged through class discussion and a reflection paper of how the class changed their perspective.
* Papers will be graded on a Likert scale between one and three.
* Observation of willingness to become an auditor

Minimum Criteria for Success:* Students will state ways get globally engaged in class discussion, minimum of 2 on reflection paper.
* At least 50 % of students will state intention to complete an auditor training for sustainable tourism

Sample: All students | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will understand ways to be globally engaged in improving sustainability in tourism and demonstrate a willingness to become and auditor in sustainable tourism. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |