| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  1. Multiple-choice questions  2. Short essay questions  3. Group discussion exercise  Evaluation Process:  1. Number of correct answers  2. Participation grade  Minimum Criteria for Success:  1. Grade of C or higher  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of the global sources of energy and mineral resources in their geologic, economic, political and environmental contexts. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  1. Multiple-choice questions  2. Short essay questions  3. Group discussion exercise  Evaluation Process:  1. Number of correct answers  2. Participation grade  Minimum Criteria for Success:  1. Grade of C or better  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze the extraction and use of resources from local, national and multinational perspectives, including the effects of cartels. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  In-class debate on solutions to environmental/social/economic problems facing an international resource company or government.  Evaluation Process:  Rubric, scale of 1-5  Minimum Criteria for Success:  Scale of 3 or higher on the likelihood of accepting shared responsibility  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will collaborate in groups to devise solutions to problems involved in resource extraction and use. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |