| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Embedded test questions.  Evaluation Process: Checking for correct answers on all exams.  Minimum Criteria for Success:  Class average on these questions is 80%.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate awareness of global interconnectedness, beyond merely recognizing increasing ease of communication, to understanding how global production networks create linkages among disparate places and people and change the scale at which political-economic and socio-cultural processes operate. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Embedded test questions.  Evaluation Process: Checking for correct answers on all exams.  Minimum Criteria for Success:  Class average on these questions is 80%.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will gain perspective of the increasing complexity of the global economic map by tracing the intricate interconnections of production, consumption and distribution networks. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Economic Geography Project: students will work in groups to research a sector that links south Florida to the global economy. They will present their research findings to the class.  Evaluation Process:  1. Organization: Does the project demonstrate knowledge of processes operating at multiple scales?  2. Significance: Does the project reveal aspects of the connections between local, regional, national and global scales that are unique to this research?  3. Research: Is the primary and secondary research adequate to the topic, demonstrating skilled use of the FIU library resources?  4. Students present highlights of their research in a coherent form.  Minimum Criteria for Success:  75% ranking on all three criteria for the project.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate engagement through case studies that link south Florida to the global economy, by uncovering, through their own original research, how processes of globalization work. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |