| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:* Research paper on one aspect of Mediterranean contact.
* Blog responses and discussions based on reading and dealing with a variety of topics across the course.

Evaluation:* Research paper – 25% of final grade
* Blog responses – 15% of final grade

Minimum Criteria for Success: * See grading scale (attached) for research paper
* See rubric (attached) for blog posts

Sample:All students will be assessed.  | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of the connectedness of Mediterranean peoples united and divided by time, space, religion, culture, national and legal systems, and economic and political interests.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/ Artifact: * annotated bibliography pinpointing the perspectives of different historians and historical actors with regard to the topic of the student’s research
* participation in class discussions on all of the readings individually and in relationship to one another.

Evaluation:* annotated bibliography – 15% of final grade
* participation – 15% of final grade

Minimum Criteria for Success:* annotated bibliography – see assignment handout and Grading chart
* participation – see participation section of the syllabus

Sample:All students will be assessed.  | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to explain events in the pre-modern history of the Mediterranean from multiple perspectives, be they based in religion, region, class, gender, or politics, or the perspectives of different modern historians.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Current Media Analysis, in which students will analyze a media depiction of Mediterranean contact (now or in the past) from the historical perspective. Evaluation Process:Current Media Analysis – 20% of final gradeMinimum Criteria for Success:See attached grading standards. Sample:All students will be assessed.  | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to apply knowledge of history to analyze a current media depiction of Mediterranean contact.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |