| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  One of the themes of the course is the way that the environment shaped the development of Viking civilizations, including interactions with the people living in the areas where they settled. We will discuss this topic in relation to the Vikings who headed east and west, respectively. The mid-term research paper will ask students to compare the eastern and the western Viking settlements and the way the environment shaped these settlements.  Evaluation Process:  The research paper will be evaluated based on the following:   * Strong thesis that answers the question and addresses both settlements in question. * Understanding of both settlements. * Comparison of relevant information for each settlement.   Minimum Criteria for Success:  A minimum grade of a C on the assignment.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to construct an evidence-based argument demonstrating how local, regional, and inter-regional events shaped the interactions of two or more groups in the Viking world, and the development of Viking society. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  The final research paper is a cumulative writing assignment where the students choose a theme that has been discussed in class throughout the semester, and formulate a thesis statement based on the research debates they have encountered during these discussions.  Evaluation Process:  Papers will be evaluated based on the following:   * Strong thesis that answers the question and addresses both sides of a scholarly debate. * Paragraphs with topic sentence, evidence, conclusion, which make an argument and are analytical. * Understanding of the historical context of Viking society, including gender role, Otherness, and political conflict. * Intro and conclusion. * Use of sources in various media, i.e. visual media, print media, and internet databases.   Minimum Criteria for Success:  A minimum grade of a C on the assignment.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to construct an evidence-based argument that integrates multiple perspectives on issues related to the Viking world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  The students are given a weekly assignment of submitting a journal based on what they have learned from the assigned readings and the classroom discussions. In these journals, they need to include a current news story from a mainstream media outlet, which corresponds to the issues discussed in the readings and the class discussions.  Evaluation Process:  Students will be evaluated on the following:   * their ability to summarize an argument. * engage with different perspectives on a historical problem in relation to how it manifests today. * their ability to reach a resolution based on evidence and critical thinking. * their ability to articulate their opinions clearly and coherently.   Minimum Criteria for Success:  A minimum grade of a C on the assignment.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to consider different perspectives on a problem or controversy related to the Viking world and attempt to reach a resolution about it. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |