| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:*Students are asked to complete at least four of the assignments below:**Critical Thinking Exercise #1: Close Reading**Critical Thinking Exercise #2: Perspective Analysis* *Critical Thinking Exercise #4: Slow Reading**Critical Thinking Exercise #5: Close Reading**Critical Thinking Exercise #6: Repetition Analysis* *Critical Thinking Exercise #7: Raising Questions**Critical Thinking Exercise #8: Research**Critical Thinking Exercise #9: Comparison**Critical Thinking Exercise #10: Your Choice**Critical Thinking Exercise #11: Your Choice**Short Essay #2*Evaluation Process:*This learning outcome will be evaluated by means of a checklist that determines the assignment’s complete / incomplete status*Minimum Criteria for Success:*Students will pass this outcome on at least one completed assignment (completion = B to B+ level performance or above)*Sample:*All students will be assessed.* | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of both the interrelatedness and diversity of local, national, and global uses of monstrosity |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:*Students are asked to complete at least four of the assignments below:**Critical Thinking Exercise #1: Close Reading**Critical Thinking Exercise #2: Perspective Analysis* *Critical Thinking Exercise #4: Slow Reading**Critical Thinking Exercise #5: Close Reading**Critical Thinking Exercise #6: Repetition Analysis* *Critical Thinking Exercise #7: Raising Questions**Critical Thinking Exercise #8: Research**Critical Thinking Exercise #9: Comparison**Critical Thinking Exercise #10: Your Choice**Critical Thinking Exercise #11: Your Choice**Short Essay #2*Evaluation Process:*This learning outcome will be evaluated by means of a checklist that determines the assignment’s complete / incomplete status*Minimum Criteria for Success:*Students will pass this outcome on at least one completed assignment (completion = B to B+ level performance or above)*Sample:*All students will be assessed.* | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze distinct and shared global, transhistorical, and intercultural perspectives on monstrosity |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:*Students are asked to complete at least four of the assignments below:**Critical Thinking Exercise #1: Close Reading**Critical Thinking Exercise #2: Perspective Analysis* *Critical Thinking Exercise #4: Slow Reading**Critical Thinking Exercise #5: Close Reading**Critical Thinking Exercise #6: Repetition Analysis* *Critical Thinking Exercise #7: Raising Questions**Critical Thinking Exercise #8: Research**Critical Thinking Exercise #9: Comparison**Critical Thinking Exercise #10: Your Choice**Critical Thinking Exercise #11: Your Choice**Short Essay #2*Evaluation Process:*This learning outcome will be evaluated by means of a checklist that determines the assignment’s complete / incomplete status*Minimum Criteria for Success:*Students will pass this outcome on at least one completed assignment (completion = B to B+ level performance or above)*Sample:*All students will be assessed.* | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to evaluate connections between the local, global, international, and intercultural problems monstrosity raises, and explore solutions to those problems |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |