| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Case study.  Evaluation Process:  5-point rubric.  Minimum Criteria for Success:  3 or better on a 5-point rubric.  Sample:  All students in the class will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to identify, analyze and integrate ethics similarities and differences in multiple markets and cultures. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Case study.  Evaluation Process:  5-point rubric.  Minimum Criteria for Success:  3 or better on a 5-point rubric.  Sample:  All students in the class will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct an analysis of an engineering problem and its global impact by identifying different factors such as technology, economics and society, and their contributions to the problem and/or solution. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Action plan.  Evaluation Process:  5-point rubric.  Minimum Criteria for Success:  3 or better on a 5-point rubric.  Sample:  All students in the class will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be willing to work in teams to develop solutions and action plans to address local, global and/or international engineering problems. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |