| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  **(1) Tests:** There are three (3) tests relating to the topics discussed throughout the semester. Questions that address the interrelatedness of local, global, international, and intercultural issues, trends, and systems among the development of modern technology will be given in the tests.  **(2) Team Presentation and Report:** Team presentation and report are required following each technology topic discussed. Students are required to demonstrate the awareness of the interrelatedness of local, global, international, and intercultural issues, trends, and systems through the topic that they choose to present regarding the impact of modern technology on human life and society development.  Evaluation Process:  **(1)** Number of correct answers for the tests.  **(2)** A 5-point analytical rubric for the team presentation and report.  Minimum Criteria for Success:  **(1)** Students will get 70% correct response rate for the tests.  **(2)** Students will achieve a 3 or better on a 5-point rubric.  Sample:  All students will be assessed | *To be entered at end of course* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the diverse modern technologies and associated ethical, legal, and social issues within and among communities across the globe. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered at end of course* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  **(1) Tests:** There are three (3) tests relating to the topics discussed throughout the semester. Questions that require multi-perspective analysis of various modern technologies in terms of their impact on human culture, history, politics, economics, and human life will be given in the tests.  **(2) Team Presentation and Report:** Team presentation and report are required following each technology topic discussed. Students are required to demonstrate the ability of analyzing each technology with a multi-perspective viewpoint regarding the impact on human culture, history, politics, economics, and human life.  Evaluation Process:  **(1)** Number of correct answers for the tests. A minimum of 60% questions will be related to global issues.  **(2)** A 5-point analytical rubric for the team presentation and report.  Minimum Criteria for Success:  **(1)** Students will get 70% correct response rate for the tests.  **(2)** Students will achieve a 3 or better on a 5-point rubric.  Sample:  All students will be assessed. | *To be entered at end of course* |
| **Course Learning Outcome** |
| Students will be able to develop a multi-perspective analysis of various modern technologies in terms of their impact on human culture, history, politics, economics, and human life. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered at end of course* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  **(1)** Short essay on taking local, global, international, and intercultural actions regarding impartation of modern technology on quality of life.  **(2)** Course surveys at the beginning and end of the course will be conducted to assess the willingness of students to accept shared responsibility for solving local, global, international, and intercultural problems.  Evaluation Process:  (1) A 3-point analytical rubric for the short essay.(2) Aggregated student response data for the pre-and post-test using a 5 point rubric (very much agree, agree, neutral, disagree, very much disagree).  Minimum Criteria for Success:  (1) Students are expected to score at least a 2 in a 3-point rubric for the essay.  (2) There will be at least a one point difference between mean pre-course and post-course survey scores.  Sample:  All students will be assessed. | *To be entered at end of course* |
| **Course Learning Outcome** |
| Students will demonstrate their understanding and willingness to address issues and problems associated with modern technology development within global and international frameworks and limitations. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered at end of course* | | |