| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:Students will be required to solve one problem on family literacy programs that demonstrate an awareness of how the interrelatedness of culture and structure impacts the effectiveness of these programs.Evaluation Process:The problem will be evaluated using a 5-point analytic rubric.Minimum Criteria for Success:Students will score a 3 or better performance out of 5 points possible on the “global awareness” section of the rubric used to evaluate their Family Literacy Issue Project.Sample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an awareness of how the interrelatedness of culture and structure impact family literacy programs at local, global, and international levels. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Group project on Family Literacy Issue Project: Students will explore a family literacy problem globally and engage people around those issues keeping in mind the different perspectives of the stakeholders involved, and evaluate what is working for those countries. Evaluation Process:Students will be evaluated based on accuracy and depth and demonstration of understanding of the global issues through the lenses of the stakeholders. Instructors will use a 5-point rubric.Minimum Criteria for Success:Students will score a 3 or better performance out of 5 points possible on the “global perspective” section of the rubric used to evaluate their Family Literacy Issue Project).Sample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will develop a multi-perspective analysis of diverse family literacy programs that are practiced in local, national, and international arenas.   |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Group project on Family Literacy Issue Project: Students will collaboratively attempted to create a solution to at least one of the problems discovered and will share challenges they might have encountered and how they attempted to overcome them to solve the problem.Evaluation Process:Students will be evaluated based on accuracy, depth and demonstration of understanding of how to engage in collaborative problem solving processes to analyze and develop a solution for a global family literacy issue taking into account the perspectives of the stakeholders. Instructors will use a 5-point rubric.Minimum Criteria for Success:Students will score a 3 or better performance out of 5 points possible on the “global engagement” section of the rubric used to evaluate their Family Literacy Issue ProjectSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will engage with others in a small group to explore the problems of a specific local or international family literacy program and create a solution to at least one of the problems discovered.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |