| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Term papers will be submitted by each student examining the situation of women, in comparison to men’s, in terms of the following issues: education, health, employment, marriage, divorce, family planning, and domestic violence.  Since each student will be assigned a different country to study, the discussion and interaction with other classmates will provide the global learning requirement.  Evaluation Process:  Grading rubrics will be utilized to grade both the paper submitted and the discussion.  Minimum Criteria for Success:  At least 75 % of the grading criteria will be met.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Within the context of the Human Development Indicators, students will be able to demonstrate an understanding of the situation of women, in comparison to men, in selected countries, as they are affected by intercultural and global issues. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Term papers will be submitted by each student examining the situation of women, in comparison to men’s, in terms of the following issues: education, health, employment, marriage, divorce, family planning, and domestic violence.  Since each student will be assigned a different country to study, the discussion and interaction with other classmates will provide the global learning requirement.  Evaluation Process:  Grading rubrics will be utilized to grade both the paper submitted and the discussion.  Minimum Criteria for Success:  At least 75 % of the grading criteria will be met.  Sample:  All students will be assessed. | *To be entered after each time course is taught*  71% of the students attained more than the minimum criteria for success in terms of the analysis of the human development indicators (Module 2).  78.6% of the students attained more than the minimum criteria for success in their term papers in the topics related to: education, health, employment, marriage, divorce, family planning, and domestic violence (Module 3).  78.6% of the students attained the minimum criteria for success in the discussion activities.  The grade distribution is attached. |
| **Course Learning Outcome** |
| Within the context of the Human Development Indicators, students will be able to compare and contrast the different conditions in which women live, in comparison to men, in selected representative countries. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Term papers will be submitted by each student examining the situation of women, in comparison to men’s, in terms of the following issues: education, health, employment, marriage, divorce, family planning, and domestic violence.  Since each student will be assigned a different country to study, the discussion and interaction with other classmates will provide the global learning requirement.  Evaluation Process:  Grading rubrics will be utilized to grade both the paper submitted and the discussion.  Minimum Criteria for Success:  At least 75 % of the grading criteria will be met.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Within the context of the Human Development Indicators, students will share ideas on how to help countries to alleviate the situation of women. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |