| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Multiple-choice questions  Evaluation Process:  Number of correct questions  Minimum Criteria for Success:  75% of questions correct  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate an understanding of the interrelationships between regional, national, and global socio-political and cultural conditions and collective violent behavior. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Essay exam question  Evaluation Process:  Rubric, Scale of 0-10  Minimum Criteria for Success:  7.5 or higher on rubric  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will analyze multiple perspectives  (e.g. religious, psychological, and sociological) on domestic, transnational, and international terrorism. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Online discussion posts  Evaluation Process:  Rubric, scale of 0-10  Minimum Criteria for Success:  7.5 or higher on rubric  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to formulate potential counterterrorism strategies related to domestic, transnational, and international  terrorism. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |