| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends and systems. | Assessment Activity/Artifact:  Exams  Evaluation Process  Number of correct answers  Minimum Criteria  70% of the students will correctly respond to questions on global awareness.  Sample  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Student will be able to demonstrate knowledge of the interrelated socioeconomic, cultural and psychological influences on food and nutrition behavior. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact  Global Learning Activity  Evaluation Process  Students will be asked to complete the Global Learning Activity Questions  Minimum Criteria for Success  70% of the teams will have 4/6 and 3/5 appropriate responses for Global Learning Activity Questions on Part 1 & 2 respectively  Sample  All teams will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| **Global Perspective:**  Students will be able to conduct a multi-perspective of a global nutrition issue. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:**  Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Class Activity Reflection  Evaluation Process  Review for completion  Minimum Criteria for Success:  95% of the students will complete the reflection assignment  Sample All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Student will demonstrate willingness to work on a team to develop a nutrition lesson plan to meet the needs of diverse populations. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |