| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. Multiple choice test questions2. Participation in class discussion3. Written assignment based on case methodsEvaluation Process:1. Number of correct responses2. Rubric for evaluation of participation3. Rubric for evaluation of assignmentsMinimum Criteria for Success:1. 4 out of 5 questions correct2. 3 or higher on rubric of participation3. 70% on assignmentSample:All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the interrelatedness of the biopsychosocial model of health as it applies to multicultural and global health issues, trends, and systems. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to construct develop a multi-perspective analysis of local, global, international and intercultural problems. | Assessment Activity/Artifact:1. Multiple choice test questions2. Participation in class discussion3. Written assignment based on case methodsEvaluation Process:1. Number of correct responses2. Rubric for evaluation of participation3. Rubric for evaluation of assignmentsMinimum Criteria for Success:1. 4 out of 5 questions correct2. 3 or higher on rubric of participation3. 70% on assignmentSample:All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate the ability to apply a multi-perspective analysis of the biopsychosocial model of health as it applies to multicultural and global health issues, trends, and systems |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** All students will Willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:1. Multiple choice test questions2. Participation in class discussion3. Written assignment based on case methodsEvaluation Process:1. Number of correct responses2. Rubric for evaluation of participation3. Rubric for evaluation of assignmentsMinimum Criteria for Success:1. 4 out of 5 questions correct2. 3 or higher on rubric of participation3. 70% on assignmentSample:All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| All students will demonstrate a willingness to engage in prevention/intervention using the biopsychosocial model to address individual or global health problems. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |