| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | **Assessment Activity/Artifact:**1. Multiple-choice questions**Evaluation Process:**1. Number of correct questions**Minimum Criteria for Success:**1. 75% of questions correct**Sample:**All students will be assessed | *To be entered each time assessment is due*Example: XX% (XX) of the XX students completing the class achieved an overall minimum score of 75% on the exams. |
| **Course Learning Outcome** |
| Students will develop an understanding of the interrelationship between crime and punishment from a global, comparative perspective. |
| **Use of Results for Improving Student Learning** |
| *To be entered each time assessment is due* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | **Assessment Activity/Artifact:**1. Essay exam question**Evaluation Process:**1. Rubric, Scale of 0-10**Minimum Criteria for Success:**1. 7.5 or higher on rubric**Sample:**All students will be assessed | *To be entered each time assessment is due*Example: XX% (XX) of the XX students completing the class achieved an overall minimum score of 7.5 on the rubric. |
| **Course Learning Outcome** |
| Students will be able to compare and contrast criminal justice systems in terms of the major legal traditions used across the world (e.g., common law, civil law, socialist law, Islamic law). |
| **Use of Results for Improving Student Learning** |
| *To be entered each time assessment is due* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | **Assessment Activity/Artifact:**1. Online discussion posts**Evaluation Process:**1. Rubric, scale of 0-10**Minimum Criteria for Success:**1. 7.5 or higher on rubric**Sample:**All students will be assessed | *To be entered each time assessment is due*Example: XX% (XX) of the XX students completing the class achieved an overall minimum score of 7.5 on the rubric. |
| **Course Learning Outcome** |
| Students will be able to develop potential solutions to critical issues confronting global justice systems. |
| **Use of Results for Improving Student Learning** |
| *To be entered each time assessment is due* |