| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:Weekly presentationEvaluation Process:A rubric that scores on a scale from 1-5Minimum Criteria for Success:The minimum criterion for success is a score of 3 or higher on rubric. Sample: All students will be assessed. | *To be entered after each time course is taught.* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of globalization and the interrelatedness of the western impact on China and the impact of China on the rest of the globe. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught.* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Field trip reportEvaluation Process:A rubric that scores on a scale from 1-5Minimum Criteria for Success:The minimum criterion for success is a score of 3 or higher on rubric. Sample: All students will be assessed. | *To be entered after each time course is taught.* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis of current social issues in China.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught.* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Final interviewsEvaluation Process:Rubric that scores on a scale from 1-5Minimum Criteria for Success:The minimum criterion for success is a score of 3 or higher on rubric. Sample: All students will be assessed. | *To be entered after each time course is taught.* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to address current concerns in the local Chinese community by making suggested plans of action. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught.* |