| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Assessments for Global Awareness will include twofold: (1) In-class discussions assessment about international perspectives and challenges of sustainable construction and (2) Student Individual Presentations addressing their awareness and judgement of sustainable construction.  Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale from 1-5. Both assessments will be evaluated using the appropriate rubrics that will be provided to students. Both assessments will be peer, faculty and expert evaluated.  Minimum Criteria for Success:  The minimum criterion for success is a score of 3 or higher on rubric.  Sample: All Students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to Develop awareness about the interrelationships between social, environmental and economic sustainability construction aspects of our local and global built environments. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Assessment for the Global Perspective will be through twofold: (1) in-class engagement and taking part in discussions with peers and experts about issues involving various aspects and applicability of sustainable construction and the built environment and (2) Student LEED Presentation, which requires integrating case studies and examples of their construction sustainability perspectives.  Evaluation Process:  Assessment (1) will be evaluated by means of a rubric that scores on a scale from 1-5, while assessment (2) will be evaluated by means of a rubric that scores on a scale from 1-100. Both assessments will be evaluated using the appropriate rubrics that will be provided to students on CANVAS beforehand. The assessments will be instructor and peer evaluated for assessment one and the instructor for assessment two.  Minimum Criteria for Success:  The minimum criterion for success is a score of 3 or higher on rubric for assessment one and 70% for Assessment two.  Sample: All Students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis about the benefits and challenges of sustainable construction and the built environment as well as analyze the different sustainable certifications and criteria in residential, commercial, and infrastructure construction projects across the world including green and low-energy building strategies. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Assessment for Global Engagement will be threefold: (1) creating written communications appropriate to the construction discipline by submitting an entry to an international competition that focuses on construction and sustainability; (2) develop biweekly homework submissions/discussions on Social Media or LMS course platform; and (3) make informed personal decisions about activities and actions that would reflect sustainable construction within commercial buildings through a final presentation.  Evaluation Process:  Assessment (1) and (3) will be evaluated by means of a rubric that scores on a scale from 1-100, while assessment (2) will be evaluated by means of a rubric that scores on a scale from 1-5. All assessments will be evaluated only by instructor using the appropriate rubrics that will be provided to students on CANVAS beforehand.  Minimum Criteria for Success:  The minimum criterion for success is a score of 70% for Assessment one and three, while a score of 3 or higher on rubric for assessment two.  Sample: All Students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate willingness to engage in enhancing the sustainability of construction practices and understanding of their own impact onto the built environment while considering the local, global and intercultural sustainable challenges. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |