| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Construction Project Case Study  As part of the case study, students will be able to understand the interconnectedness of construction management issues across the globe.  Evaluation Process:  5-point Rubric  Minimum Criteria for Success:  3 or better on a 5-point Rubric  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of the interrelatedness of local, international, and intercultural issues that present themselves during the implementation of construction projects involving collaborators from various countries around the world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Construction Project Case Study  As part of the case study, students will identify culturally based problems that are resolved during the implementation of the project.  Evaluation Process:  5-point Rubric  Minimum Criteria for Success:  3 or better on a 5-point Rubric  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis of specific problem solving techniques and solutions used in the implementation of construction projects involving collaborators from various countries around the world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Construction Project Case Study  As part of the case study, students will write a reflection on ways in which they would engage in the multi-perspective problem they have identified.  Evaluation Process:  5-point Rubric  Minimum Criteria for Success:  3 or better on a 5-point Rubric  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to work on a diverse team engaged in international and intercultural problem solving in order to successfully complete a construction project that involves collaborators from various countries around the world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |