| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Reflection Paper over global and Chinese corporate practices  Students demonstrate an understanding of a particular topic within a context with global perspectives in the corporate world  Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale from 1-20.  Minimum Criteria for Success:  The minimum criteria for success is a score of 15 or higher on rubric.  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of globalization and the interrelatedness of cultural awareness in global corporations and Chinese corporate culture’s impact on today’s global market. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Case Study with narrative PPT on a selected Chinese corporation.  Students will conduct research on a selected Chinese corporation to expand/enrich the materials covered in the course. The research will have a multi-perspective analysis on the company’s history, development and interrelatedness & impact in the rest of the world.  Evaluation Process:  The learning outcome will be assessed with a rubrics and peer review  Minimum Criteria for Success:  Presentation demonstrates an understanding of a Chinese corporation viewed on a global perspective.  The minimum criteria for success is an average score of 60/100 on rubric.  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis on the Chinese cultural foundation and current practices of Chinese global corporation. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Case Study on a Chinese Corporation  Student will conduct a research applying critical thinking based on Reflective analysis that serve as synthesis of course material and final process  Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale from 0-100.  Minimum Criteria for Success:  The minimum criteria for success is an average score of 80 on rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will propose intercultural practices that help Chinese corporations better integrate into the global market and help Westerners adapt to Chinese cultural practices. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |