| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. In-class Quizzes
2. QCCs

Evaluation Process:1. 2 quizzes – 20 points each, together totaling 10% of final grade
2. QCCs – 10 points each, together totaling 5% of the final grade.

Minimum Criteria for Success:1. quizzes = standard FIU grade scale
2. QCCs = standard FIU grade scale

Sample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will display knowledge of the interconnectedness of global issues, trends, and systems influencing the development of consumer cultures in Asia.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Analytic essaysEvaluation Process:2 essays – 15% each, together 30% of final gradeMinimum Criteria for Success:Standard FIU grade scaleSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to construct analyses of Asian consumer and cultural issues from national, transnational, international, and global perspectives. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:1. In-Class presentation
2. Modular activities

Evaluation Process:1. presentation – 10% for presentation, 10% for feedback on other presenters
2. Modular activities – 10 points each, together totaling 20% of total grade.

Minimum Criteria for Success:Standard FIU grade scaleSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate an ability to identify, research, and propose solutions or alternative approaches to issues within Asian consumer and cultural studies. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |