| Global Learning Student Learning Outcome Addressed | Assessment Method | Assessment Results |
| --- | --- | --- |
| Global Awareness: Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:- Essay 1 Evaluation Process:Rubric for evaluation of assignmentsMinimum Criteria for Success:75% of students will obtain a grade of 75% or higherSample:All students will be assessed  | *To be entered after each time course is taught* |
| Course Learning Outcome |
| Demonstrate an understanding of the historical and contemporary inter-relatedness of key local, regional and global religious and spiritual issues and events, including beliefs in magic, witchcraft, sorcery and various kinds of superstitions. |
| Use of Results for Improving Student Learning |
| *To be entered at end of course* |

| Global Learning Student Learning Outcome Addressed | Assessment Method | Assessment Results |
| --- | --- | --- |
| Global Perspective: Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Essay # 2Evaluation Process:Rubric for evaluation of assignmentsMinimum Criteria for Success:75% of students will obtain a grade of 75% or higherSample:All students will be assessed  | *To be entered at end of course* |
| Course Learning Outcome |
| Demonstrate a comprehension of various perspectives associated with different culturally-based conceptualizations of the supernatural world and their attendant practices and rituals, which can also be linked to different geographic locations on the global stage. |
| Use of Results for Improving Student Learning |
| *To be entered at end of course* |

| Global Learning Student Learning Outcome Addressed | Assessment Method | Assessment Results |
| --- | --- | --- |
| Global Engagement: Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:End-of-term film report (with two essay questions)Evaluation Process:Rubric for evaluation of assignmentsMinimum Criteria for Success:75% of students will obtain a grade of 75% or higherSample:All students will be assessed  | *To be entered at end of course* |
| Course Learning Outcome |
| Students will be able to—willingly—better engage in a number of problem solving activities in a variety of sociocultural contexts around the globe. |
| Use of Results for Improving Student Learning |
| *To be entered at end of course* |