| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Weekly Reflection Quizzes and Essays on topics studied in the course. Students must read and understand all assigned work and will be able to explain their understanding on how language influences thought and creates social realities in relation to local and global issues and trends through writing a reflection essay.  Evaluation Process:  Students address quiz questions and submit their reflections essays through Canvas. The reflection essays would be evaluated based on fidelity, comprehension of assigned material, accuracy, substantiation/explanation, analysis, and reflections.  Minimum Criteria for Success:  Students should score 70 or above out of 100 points.  Sample: All students are assessed. | *To be entered after each course is taught* |
| **Course Learning Outcome** |
| Students will be able to explain the way languages create and maintain social realities, social boundaries, and power relations by contextualizing these through the interconnectedness of local, global, international, and intercultural issues, trends and systems. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Two assigned research projects require students to analyze a local or a global issue or trend through employing the concepts and different perspectives learned in class. Students should employ a multi-perspective analysis on the chosen problem by using their knowledge on how languages work and how they create social realities and boundaries in addition to creating and furthering power relations. Students should employ critical thinking skills to analyze these issues or trends by connecting them to larger social structures and institutions.  Evaluation Process:  The research projects will be evaluated based on fidelity to instructions, comprehension of assigned material, writing quality, accuracy, substantiation/explanation, analysis, the employment of critical perspective, and reflections.  Minimum Criteria for Success:  Student should receive 70 or above out of 100.  Sample: All students will be assessed. | *To be entered after each course is taught* |
| **Course Learning Outcome** |
| Students will be able to develop the ability to see and analyze the relationship between language, culture, and society in addition to language, power, and inequality from multiple perspectives that reflect the interconnectedness of local and global issues and trends. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Weekly team activities and discussions would require students to work as a team to address a social issue by using their knowledge on how language work and create social realities. First, students will work together as a team to address the problem and engage in local, global, international, and intercultural problem solving. After each team discusses and submits their written team work, the teams will share their own ideas and solutions to the issue at hand and then the teams will engage in discussion to see how diverse the proposals across the teams are.  Evaluation Process:  Students will be first evaluated on their written team work. In addition, they will also be assessed for their team presentation and engagement in the post-activity discussions.  Minimum Criteria for Success: Overall, they need to receive a grade of 70 or above out of 100.  Sample: All students will be assessed. | *To be entered after each course is taught* |
| **Course Learning Outcome** |
| Students will be prepared to engage in local to global inter-cultural problem solving by using their gained knowledge and perspective on language and culture and how languages create social realities and power relations. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each course is taught* | | |