| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact: Research Paper. Students will identify a paper topic that compares and contrasts the ways in which nations have dealt with an issue or crisis that involved race, science, and gender.The research question should be informed by the readings specific to this course. Papers should demonstrate students’ ability to secure and analyze primary source materials and to engage secondary source scholarsEvaluation Process:Rubric Minimum Criteria for Success:3 or aboveSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will compare and contrast national and transnational scientific and social scientific institutions.Students also will seek out additional recommended material on weekly contextualized within broader transnational contexts. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Team-Based Learning activity on “Eugenics” -- poster presentationEvaluation Process:Checklist/RubricMinimum Criteria for Success:80% fulfillment of checklist/rubric criteriaSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will identify and describe global perspectives regarding racial and gendered differences. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Cost/benefit analysis and personal manifestoEvaluation Process:ChecklistMinimum Criteria for Success:3 or aboveSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will identify ways in which they will approach problem solving in the future. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |