| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Final Paper  Evaluation Process:  Students will be writing a final paper. A rubric will be used to evaluate the global awareness aspect of their final papers.  Minimum Criteria for Success:  75 percent of students will reach a grade of 75% or higher for their final paper.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of how much local African gender constructs and sexualities are interrelated with global, international, and intercultural issues, movements, trends, and systems |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Final Paper  Evaluation Process:  Students will be writing a final paper. A rubric will be used to evaluate the global perspective aspect of their papers.  Minimum Criteria for Success:  75 percent of students will reach a grade of 75% or higher for the final paper.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to take into consideration both African and Western feminist, queer studies, and other theoretical perspectives in their analyses of African sexualities and gender constructs as they are performed locally, and are influenced by global and international forces and laws, in ever growing intercultural contexts. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Final Paper  Evaluation Process:  Students will be writing a final paper. A rubric will be used to evaluate the global engagement aspect of their final papers.  Minimum Criteria for Success:  75 percent of students will reach a grade of 75% or higher for the final paper.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to propose solutions to specific cases of gender intolerance and rigid heteronormativity in given local, global and intercultural African contexts. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |