Building Intercultural Competence in VE: the UNC experience

The challenges to tackle:

1/Newperspectives in **Internationaliza** tion of HEIs

Need for a purposeful approach to Intercultural Competence (IC) in COIL/VE programs.

Merely placing people from different countries together in a culturally diverse context does not automatically help develop IC (Lukic, 2018)

demand for virtual exchange

2/ A diverse ecosystem at the UNC:

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3324 technical and administrative staff 132410 enrolled students 25 libraries / 2 hospitals / 14 museums

9700 professors



Erasmus+ Programme of the European Union

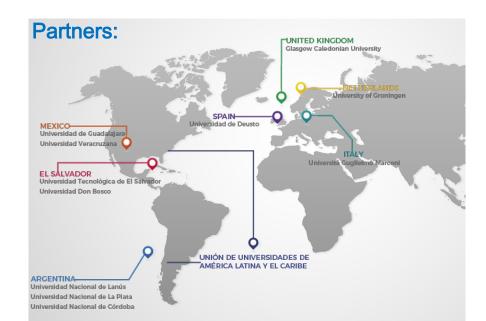
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Universidad PRI Prosecretaría Nacional de Relaciones de Córdob: Internacionales

PROFICProfessional Development in Intercultural Competence in Higher Education Institutions-Cofunded by the Erasmus+

UNC

Objective: To investigate, develop and test a customized curriculum development programme to provide Latin American universities with tools for the development of IC





Professional Development in Intercultural Competence in Higher Education Institutions (PROFIC)

Phases Work packages:

Baseline study/1	Scoping study on existing intercultural competence initiatives in partner Latin American Higher Education Institutions	PROFIC Website	www.profic.org
Baseline study/2	Development Needs Analysis report - Qualitative data collected form 8 Latin american sample universities	PROFIC Community	Linkedin Intercultural Competences
Development	Development of a customized professional development program to support staff and students	PROFIC Toolkit	available at profic.org
Delivery	of a pilot Learning Program in LA Universities: 1. Workshop Phase 2. Community Phase 3. Activity Plan Implementation Phase		More information: <u>www.profic.org</u> gabriela.avalle@unc.edu.ar
Development	of a toolkit		romina.ferrero.@unc.edu.ar

Main outputs: