

Building Intercultural Competence in VE: the UNC experience



Co-funded by the Erasmus+ Programme of the European Union



UNC

Universidad Nacional de Córdoba



Prosecretaría de Relaciones Internacionales

PROFIC Professional Development in Intercultural Competence in Higher Education Institutions– Cofunded by the Erasmus+

Objective: To investigate, develop and test a customized curriculum development programme to provide Latin American universities with tools for the development of IC

Partners:



The challenges to tackle:

1/ New perspectives in Internationalization of HEIs

Increasing recognition and demand for virtual exchange

Need for a purposeful approach to Intercultural Competence (IC) in COIL/VE programs.
Merely placing people from different countries together in a culturally diverse context does not automatically help develop IC (Lukic, 2018)

2/ A diverse ecosystem at the UNC:

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9700 professors
3324 technical and administrative staff
132410 enrolled students
15 Faculties
+100 research centers
25 libraries / 2 hospitals / 14 museums
...



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Professional Development in Intercultural Competence in Higher Education Institutions (PROFIC)

Phases Work packages:

Baseline study/ 1

Scoping study on existing intercultural competence initiatives in partner Latin American Higher Education Institutions

Baseline study/ 2

Development Needs Analysis report - Qualitative data collected from 8 Latin American sample universities

Development

Development of a customized professional development program to support staff and students

Delivery

of a pilot Learning Program in LA Universities:
1. Workshop Phase 2. Community Phase
3. Activity Plan Implementation Phase

Development

of a toolkit

Main outputs:

PROFIC Website

www.profic.org

PROFIC Community

[Linkedin Intercultural Competences](#)

PROFIC Toolkit

available at profic.org



More information:
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