Global Distinction | Study Abroad & Global Experience | Valencia College

Thank you for interest in the Global Distinction Program! The mission of the program is to prepare students to live and work in an interdependent and multicultural world, while having the knowledge, skills, and attitudes of a competent global citizen. By the end of the program students will be able to...

VALENCIACOLLEGE

 My artifact is the Global Distinction's website. The goal of this program is to prepare students to live and work in an interdependent and multicultural world, while having the opportunity to learn and practice the principles of how to live in and contribute to a growing community. – ANONYMOUS

ANONYMOUS NOV 30, 2022 03:28PM UTC

https://globallearning.ucdavis.edu/pathways/academics/gs

At UC Davis, we have a Global Studies Minor. It is very interdisciplinary, with students taking classes in various subjects. Students are encouraged to spend time reflecting on their learning and to identify patterns, and connections between the information they learn from diverse perspectives in different fields. This artifact represents to me how students can engage in global learning across disciplines and articulate themes they see across many perspectives.

Global Studies Minor

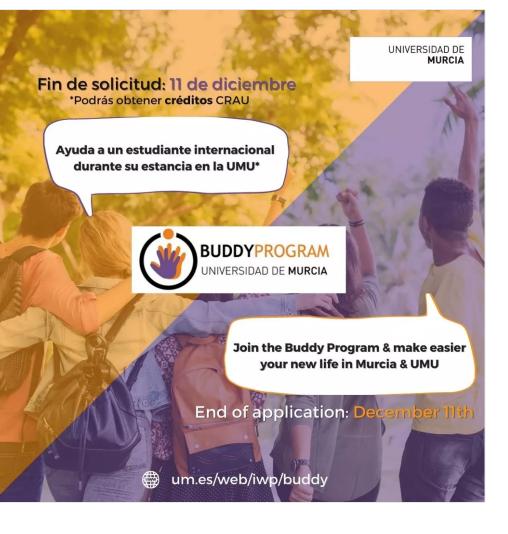
About the Global Studies Minor The interdisciplinary minor in Global Studies will enable students across disciplinary areas to learn about global issues as well as to gain first-hand experience both locally and internationally through academic coursework and experiential learning. The flexibility of...

GLOBAL LEARNING HUB

Room/Cuarto 5

ANONYMOUS NOV 30, 2022 04:03PM UTC

This is a programme at my home university which is aimed at helping incoming students to adapt to the new place.



ANONYMOUS NOV 30, 2022 03:58PM UTC

Moisés:

Currently, it is mostly professors, students and staff that are involved. Ideally, we should also involve members of the community beyond the university.

MIGUEL SERGIO RODRIGUEZ NOV 30, 2022 03:57PM UTC

UNL - Dirección de Internacionalización

UNLs International Winter School is the chance for students and professors to analyze and co-create public policies for Latin American countries based on SDG but mostly to know and understand their cultural differences.

The impact in their points of view about the region became more flexible and

openminded.

It is an institutional program and has strong support from the faculty and students.



TANGO2014_Trim01 0:21 video PADLET DRIVE

ANONYMOUS NOV 30, 2022 03:58PM UTC

Gitta's Post

FIU traveled to India to reach out to our partners there in a very different culture (Latin America's culture is something FIU is well familiar with). We agreed that making our students and employees experience something different and be immersed in a space where a family of five quite naturally rides on the same motorcycle, brings us/as an institution, much closer to them (even though it was only a small group.

Fortunately there is broad buy-in at FIU into global learning just because of our name/identity. Even our students are very hungry for this and enroll in co-curricular global learning experiences.

While our senior leadership is committed to the global learning agenda, we often would like to see more support for our initiatives and the Global Learning office.



ANONYMOUS NOV 30, 2022 03:30PM UTC

All attending int'l students and scholar countries are represented. Intended to Creates a welcoming environment and sense of belonging.



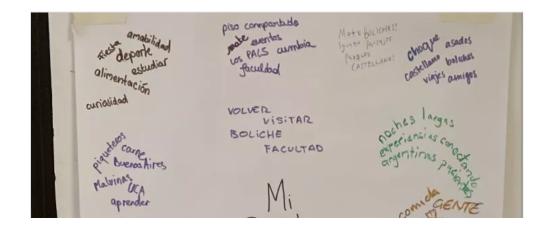
Room/Cuarto 6

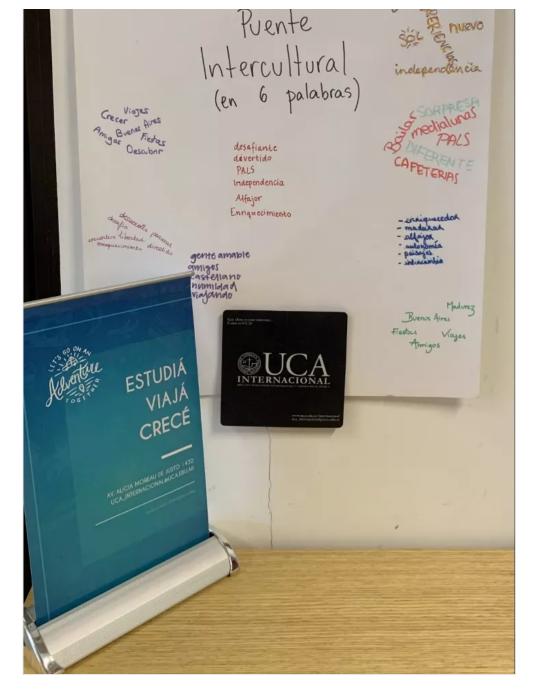
ANONYMOUS NOV 30, 2022 03:26PM UTC

Noelia, Gabriela, Verónica

Last Class on Interculturality- Final Poster- Mi puente intercultural/My Intercultural Bridge

This poster remains as a testimony of Spring 2022 at the International Office





 $International \ department \ is \ involved \ at \ least \ in \ exchange \ programms. \ - NOELIA \ NU \widetilde{NEZ}$

The real problem in a small State University is the budget assign for international programs — NOELIA NUÑEZ

Room/Cuarto 7

Room/Cuarto 8

ANONYMOUS NOV 30, 2022 03:31PM UTC

Wayne

A. This is the Global Distinction website for the Global Distinction, an international learning distinction available to our students. They need to take a series of internationalized courses, have some internationalized experiences and present a final presentation to earn this distinction.

B. I think the desired story is that Valencia College is invested in the position that learning and internationalization play in the world

C. I think the desired impact is to engage students on Global issues and questions while developing them into global citizens

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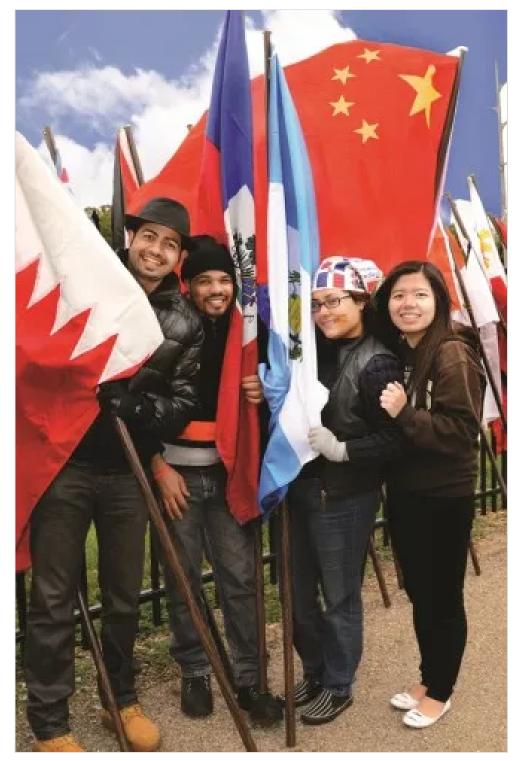
VALENCIACOLLEGE

The most heavily involved is the Coordinator of Study Abroad, the Study Abroad Office, and the adjacent faculty and staff with a direct interest in the program. My feeling is that the program has a high potential for growth, and is very useful in student's lives. I think getting more student affairs (advisors, etc) folks involved or invested would help, faculty might be good too – ANONYMOUS

ANONYMOUS NOV 30, 2022 03:19PM UTC

Flag Parade

WMU aims to include international students in various on campus event, one of the most visible ones is an annual flag parade that happens on the Homecoming day. This year we ran into some issues about what flags to carry but the event happened anyway thanks to cooperation between the international office and international students.



ANONYMOUS NOV 30, 2022 03:16PM UTC

Annette



WMU's Global Engagement Program, recently redesigned to include a Global Learning for All component. Now we just need to increase awareness and buy-in from the rest of the campus community. – ANONYMOUS

Anez: Creating a robust structure that can support growing numbers of students interested in global learning. This implies top down involvement and dedicated team of admin/faculty who are motivating students for global engagement. Scholarship should be awarded to students who meet given (robust) criteria. – ANONYMOUS

1. Who is currently involved: the international office (HIGE), our Global and International Studies Department, various faculty, the Educational Leadership department – ANONYMOUS

2. Who else needs to be involved: college academic advisors, college deans, department chairs - ANONYMOUS

3. How can we get them involved: sharing student experiences and success stories, including them in planning and implementation of the program for their majors, meeting frequently – ANONYMOUS

4. Mutual reinforcing activities: Can this program help departments distinguish WMU from other institutions and aid in recruitment? – ANONYMOUS

Room/Cuarto 26