

Materializing Your Institution's Global Learning "We" Story

Once in your breakroom, take a few minutes to work individually before beginning discussion. 1. Upload an image of your global learning artifact. To add an image you just need to click on the "+" sign. 2) Once you upload your image, respond to these prompts in PADLET: What's your artifact and what does it convey about the story of GL at your institution? That is, how would you describe your institution's "we" story @GL? 3) As a group, take a few minutes to read everyone's posts and then introduce yourselves. Share your posts. What points of convergence/divergence do you note in your stories? 4) discuss the following question: Based on your "we" story----what would you infer as an intended impact of global learning within your unit/institution? 4) post your individual responses to your artifact posting as shown in the example.

MARY F. PRICE NOV 20, 2022 04:49PM UTC

MODEL/Modelo

MARY F. PRICE NOV 30, 2022 01:32PM UTC

Model Individual Post [Modelo]

A. About My Artifact: Describe it.

B. Based on my artifact, my institution's/unit's global learning story is about:

C. Based on this, I would infer the change [impact] my institution/unit intends to achieve with global learning is...

SUSTAINABLE DEVELOPMENT GOALS &



IUPUI

We noticed a similarity in that both posts have to do with the tools/support that are needed behind the scenes for global events and initiatives to begin and thrive. Differences include focus on students in one example and administration/staff in the other, as in one example, the underlying structure of global learning is already infused into the university.

ANONYMOUS NOV 30, 2022 03:59PM UTC

Gabriela Kupervaser

This is our annual event that we organized virtually in pandemic. We decide to continue working and giving support to our students, researchers and staff, giving them tools to study new languages, to take advantage of virtual courses, to get connect with other international institutions.

1. Who currently involved: University international staff, and the whole university staff.
2. Government
3. Making a proposal of who they can help us.

MARY F. PRICE NOV 27, 2022 06:14PM UTC

Model - Similarities/Differences

Similarities:

Differences:

Room/Cuarto 1

ANONYMOUS NOV 30, 2022 03:30PM UTC

Room/Cuarto 1

3° OPEN DAY INTERNATIONAL WEEK

JUEVES 04/JUNIO

Inscríbete en bit.ly/webopenday

9:00hs

Experiencias de Friends of Fulbright
Ex-participantes de becas Fulbright

10:15hs

La importancia de las Lenguas para la Internacionalización de la Universidad
Claudia Nanni Depto. de Lenguas Extranjeras - Dirección de Capacitación - SEU UTN FRRé

14:15

Friends of Fulbright en la Universidad de Alabama
Marci Daugherty - University of Alabama, EE.UU.

15:30hs

Un poco de cultura francesa y cursos de idiomas
Delia Deheza - Alianza Francesa Resistencia

Organiza
FRRé
RELACIONES
INTERNACIONALES

Colaboran



UNIVERSIDAD
TECNOLÓGICA NACIONAL
FACULTAD REGIONAL
RESISTENCIA

ANONYMOUS NOV 30, 2022 03:18PM UTC

Ana's Amazing Post

Este imagen se encuentra afuera de un edificio principal de la universidad (FIU) y demuestra la importancia de aprendizaje global.

This image is found outside a main building at our university (FIU) and demonstrates the importance of global learning.



Room/Cuarto 2

Model - similarities/differences

Similarities: Some are common objectives such as staff and students exchanges, research, academic growth and collaboration.

Differences: The trajectory of the universities which impacts on the networks that have been developed. But both universities have a shared interest in internationalization.

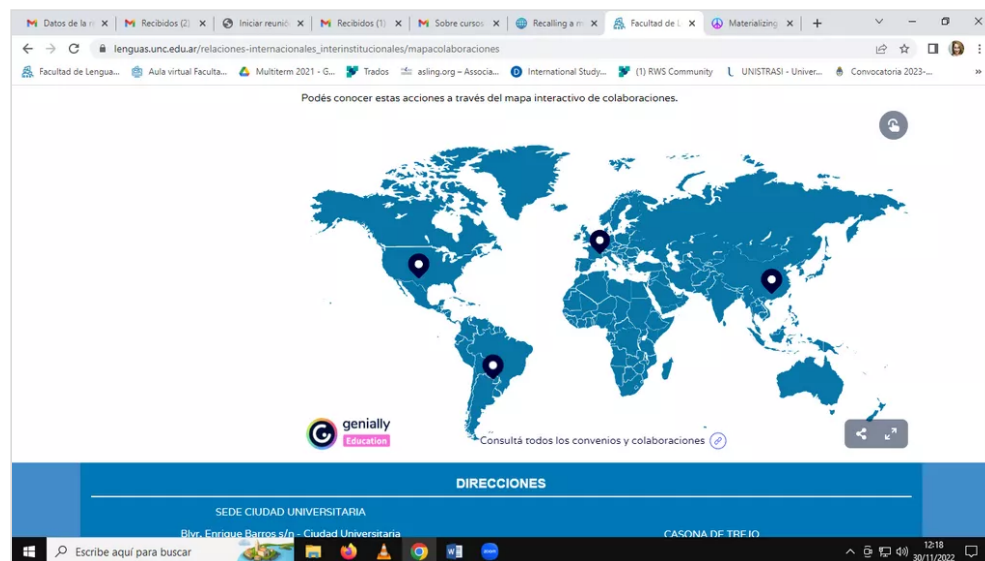
Our university works with US, china, UK, FRANCE, Spain, trough Agreements, and exchange programs, research, consulting,

Maria Ines UNTREF university – ANONYMOUS

Mapa de colaboraciones (Facultad de Lenguas, UNC, Arg)

https://www.lenguas.unc.edu.ar/relaciones-internacionales_interinstitucionales/mapacolaboraciones

On this map, we add all international collaborations and agreements of our School at the National University of Córdoba.



Room/Cuarto 3

Sara's post

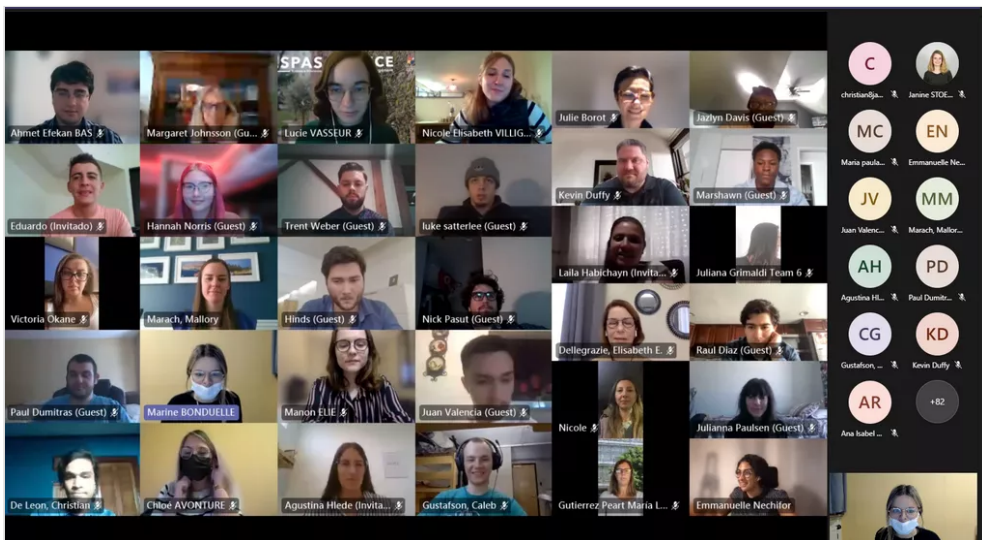
This is a mosaic created by using different photos of our study abroad students while abroad. My institution's global learning story is about reaching diverse populations of students and encouraging them to study abroad. The change we intend is to enable all students the opportunity to study abroad regardless of their background. For some background our campus is a minority majority campus and a Hispanic serving institution.



Elisabeth (Beth)

Virtual International Hackathon with Partner Universities. This artifact represents a desire for my institution to create a global community-based learning experience to better prepare students as global citizens.

The change my institution intended from supporting and participating in this experience was to provide all students with a global learning experience by integrating it into the curriculum as an experiential project. It was also to assist small businesses in the community through student support



Room/Cuarto 4

ANONYMOUS NOV 30, 2022 03:29PM UTC

USAL - Dirección de Cooperación Internacional

<https://dcii.usal.edu.ar/>

<https://sites.google.com/usal.edu.ar/usal-coil/inicio?pli=1>

1. This is the International Cooperation Department, where we share all our global learning activities, from international courses to international exchange
2. USAL has a lot of years working and building relationships abroad, our history is based on our international relations also.
3. I think our desired impact involves deepening our international relationships in other areas, making part of the process of virtual activities and research.

Intercambio Internacional | Dirección de Cooperación e Intercambio Internacional



Universidad del Salvador | #USALIZATE DIRECCIÓN DE COOPERACIÓN INTERNACIONAL Vicerrectorado de Investigación y Desarrollo Tucumán 1699 - C1050AAG Buenos Aires - Argentina Tel: (54-11) 2206-4750 DIRECCIÓN DE COOPERACIÓN INTERNACIONAL Intercambio Internacional Estudiantes USAL # Redes Sociales DIRECCIÓN DE COOPERACIÓN INTERNACIONAL Vicerrectorado de Investigación y Desarrollo Tucumán 1699 - C1050AAG Buenos Aires - Argentina Tel: (54-11) 2206-4750 internacional@usal.edu.ar

USAL

ANONYMOUS NOV 30, 2022 04:06PM UTC

Vannia

A. This is the Global Distinction website for the Global Distinction, an international learning distinction available to all students. They need to take a series of internationalized courses, have some internationalized experiences and present a final presentation to earn this distinction.

B. I think the desired story is that Valencia College is invested in the position that learning and internationalization play in the world

C. I think the desired impact is to engage students on Global issues and questions while developing them into global citizens

- 1) Who is currently involved in this vision? I believe many stakeholders (Faculty Development, Academic Affairs, Student Affairs, Global Continue Education, and Faculty) at VC are involved in the vision of making our college more inclusive and global. We want to be able to connect our domestic students with international students so both parties can learn from each other.
- 2) Who needs to be involved to realize this vision? More faculty members and deans because they can make this vision a lot more doable by leading diverse and additional study abroad programs and COIL at our institution.