| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:Evaluation Process:Minimum Criteria for Success:Sample: | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| *To be entered by faculty developing course* |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Evaluation Process:Minimum Criteria for Success:Sample: | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| *To be entered by faculty developing course* |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Evaluation Process:Minimum Criteria for Success:Sample: | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| *To be entered by faculty developing course* |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |