# Discussion Guide

## Episode 9: Daniel Griffith on Intergroup Dialogue

## About Global Learning

Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders (Landorf & Doscher, 2015). Among many student learning outcomes, global learning develops:

- **Global Awareness:** Knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems

- **Global Perspective:** Ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems

- **Global Engagement:** Willingness to engage in local, global, international, and intercultural problem solving

## About this Episode

Daniel Griffith is Director of Conflict Resolution and Dialogue Programs at Indiana University – Purdue University Indianapolis (IUPUI), where he provides training and consultation on conflict management and dialogue facilitation for leaders, administrators, employees, and academic, and administrative units. He is lead organizer and facilitator for the IUPUI Intergroup Dialogue Initiative, which involves the co-facilitation of in-depth dialogue processes and conversations on race, gender, sexual orientation, religion, class/rank, and other social identities. He also supports faculty in the development of an undergraduate Certificate in Intergroup Dialogue. An attorney and registered civil mediator, Griffith teaches and writes on negotiation and alternative dispute resolution in law and the workplace. On this episode, Griffith gives us an in-depth look into IUPUI's model for Intergroup Dialogue, the university's Intergroup Dialogue Certificate program, as well as what happens in a dialogue and the characteristics of effective facilitators.

## Suggested Learning Outcomes

Upon reflection, listeners to this episode will be able to:

- Describe IUPUI's four-stage model of Intergroup Dialogue

- Locate resources for facilitating Intergroup Dialogue on campus, in the community, or abroad

- Identify personal traits of effective facilitators of Intergroup Dialogue

## Discussion Questions

- What are the four stages of IUPUI's model for Intergroup Dialogue?

- What was IUPUI's reasoning behind engaging faculty in Intergroup Dialogue before facilitating a program for students?

- How do students progress developmentally through IUPUI's Intergroup Dialogue certificate?

- What personal traits do effective facilitators of Intergroup Dialogue possess?

- What considerations do faculty have to take into account when determining how to integrate Intergroup Dialogue into the curriculum or co-curriculum?

# Suggested Activities

- Have listeners research Intergroup Dialogue programs in the U.S. and abroad, both within and outside higher education institutions. Discuss aspects of these programs that might be brought to their own campus.

- View the 9-minute video, Preventing and Addressing Incivility in the Classroom. Discuss the issues and strategies discussed in the video that resonate with listeners and identify additional issues and strategies with which they are familiar.

- Challenge listeners to identify possible topics for Intergroup Dialogues on their campus. Check out American University's program for some ideas.

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# About the Podcast

"Making Global Learning Universal" is a collection of conversations about engaging diverse perspectives, collaboration, and complex problem solving in higher education—on campus, online, in local communities, and abroad. Episodes are posted seasonally. Guests are from a wide variety of institutions, geographies, and areas of teaching, research, and practice. All episodes are accompanied by show notes, transcripts, and discussion guides to enhance global learning professional development, leadership, and teacher preparation.

The podcast is hosted by Stephanie Doscher, Director of Global Learning Initiatives at Florida International University and co-author of *Making Global Learning Universal: Promoting Inclusion and Success for All.*

The "Making Global Learning Universal" podcast is produced through a partnership between Florida International University's Office of Global Learning Initiatives, Media Technology Services, and Disability Resource Center.

Episodes, show notes, transcripts, and discussion guides are available at http://globallearningpodcast.fiu.edu.

You may subscribe to the "Making Global Learning Universal" RSS feed or access the podcast via iTunes, Spotify, or Stitcher. "Making Global Learning Universal" is also listed on MERLOT.

## Listener recommendations

"Making Global Learning Universal" is always looking for new guests to join the show and interesting topics to cover. Email us to make a suggestion!

## Contact

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## Notes