

## Discussion Guide

### Episode 3: Micah Oelze on Making History Relevant through Global Learning and Hashtag Pedagogies

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#### About Global Learning

Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders (Landorf & Doscher, 2015). Among many student learning outcomes, global learning develops:

- **Global Awareness:** Knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems
- **Global Perspective:** Ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems
- **Global Engagement:** Willingness to engage in local, global, international, and intercultural problem solving

#### About this Episode

On this episode, Stephanie is joined by Micah Oelze, currently a Visiting Assistant Professor in the Department of History at Pennsylvania's Franklin & Marshall College and formerly a Visiting Assistant Professor of History at FIU, where he developed seven different FIU global learning courses. Micah's mission is to enable students to connect their studies of the past to active critical thinking and problem solving in the present. He does this to great effect through the use of new technologies. He's literally hacked into popular forms like game shows and social media platforms like Slack, Twitter, and Instagram to create teach fundamental analytical and research skills. He also uses social media to help students engage with lectures and build outside world. Micah's own research examines connections between the classroom and the political use of concert music and psychology in 1930s Brazil. He received his PhD from Miami's Florida International University and has

been supported by the US Department of Education, the Tinker Foundation, and the Fulbright-Hays Program.

#### Suggested Learning Outcomes

Upon reflection, listeners to this episode will be able to:

- Define the terms *metadata* and *metacognition*
- Describe how aspects of popular social media platforms, such as hashtags and comments, can be used to facilitate the process of global learning or enhance students' global awareness, perspective, or engagement
- Identify methods for coping with the fear of trying new teaching strategies

#### Discussion Questions

- Oelze says that his mission is to make the study of history relevant to students. How does he do this?
- How does Oelze enable students to make connections between past and present? Between the classroom and local, national, and international communities?
- What is the relationship between metacognition and global learning?
- How does Oelze get a large percentage of his large enrollment survey history course to ask questions and make presentations in class?
- Oelze describes his use of Collaborative Online International Learning (COIL) in his History of Brazil course. What do COIL and global learning have in common and how do they differ?

## Suggested Activities

- Ask listeners reflect on the meaning of the word “relevant.” Who determines relevancy? Challenge listeners to develop at least three ways they can increase the relevancy of a course or activity.
- Have listeners identify a game or game show they could hack to create an activity for their course. Encourage them to look for games with strategies that mimic or reinforce course learning outcomes, as Oelze did with his Hashtag pedagogies.
- Oelze admits that trying new strategies can be scary. Does fear prevent efforts to implement classroom innovations? How have listeners coped with this fear in the past? What are some possibilities for the future?

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## About the Podcast

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“Making Global Learning Universal” is a collection of conversations about engaging diverse perspectives, collaboration, and complex problem solving in higher education—on campus, online, in local communities, and abroad. Episodes are posted seasonally. Guests are from a wide variety of institutions, geographies, and areas of teaching, research, and practice. All episodes are accompanied by show notes, transcripts, and discussion guides to enhance global learning professional development, leadership, and teacher preparation.

The podcast is hosted by [Stephanie Doscher](#), Director of Global Learning Initiatives at Florida International University and co-author of *Making Global Learning Universal: Promoting Inclusion and Success for All*.

The “Making Global Learning Universal” podcast is produced through a partnership between Florida International University’s Office of Global Learning Initiatives, Media Technology Services, and Disability Resource Center.

Episodes, show notes, transcripts, and discussion guides are available at <http://globallelearningpodcast.fiu.edu>.

You may subscribe to the “Making Global Learning Universal” [RSS feed](#) or access the

podcast via iTunes, Spotify, or [Stitcher](#). “Making Global Learning Universal” is also listed on [MERLOT](#).

### Listener recommendations

“Making Global Learning Universal” is always looking for new guests to join the show and interesting topics to cover. [Email us](#) to make a suggestion!

### Contact

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### Notes