

**Grading rubric for a Group Project
Project Proposal and the System Analysis and Design Deliverable Rubric**

Component	Sophisticated	Competent	Not Yet Complete
Teamwork (25 Points)	The team worked well together to achieve objectives. Each member contributed in a valuable way to the project. All data sources indicated a high level of mutual respect and collaboration.	The team worked well together most of the time, with only a few occurrences of communication breakdown or failure to collaborate when appropriate. Members were mostly respectful of each other.	Team did not collaborate or communicate well. Some members would work independently, without regard to objectives or priorities. A lack of respect and regard was frequently noted.
Contribution (25 Points)	All requirements and objectives are identified, evaluated and competed. The deliverable offered new information or approach to the topic under discussion. Likewise, the application is based on stated criteria, analysis and constraints.	All requirements are identified and evaluated but some objectives are not completed. The deliverable offered some new information or approach to the topic under discussion. The application is reasonable; further analysis of some of the alternatives or constraints may have led to a different recommendation.	Many requirements and objectives are not identified, evaluated and/or completed. The deliverable offered no new information or approach to the topic under discussion. Few application considerations are analyzed and other factors were ignored or incompletely analyzed.
Subject Knowledge (25 Points)	The deliverable demonstrated knowledge of the course content by integrating major and minor concepts into the response. The deliverable also demonstrated evidence of extensive research effort and a depth of thinking about the topic.	The deliverable demonstrated knowledge of the course content by integrating major concepts into the response. The deliverable also demonstrated evidence of limited research effort and/or initial of thinking about the topic.	The deliverable did not demonstrate knowledge of the course content, evidence of the research effort or depth of thinking about the topic.
Supporting Material (20 Points)	All relevant information was obtained and information sources were valid. Analysis and design considerations were well supported by the information.	Sufficient information was obtained and most sources were valid. Analysis and design considerations were mostly supported by the information.	Insufficient information was obtained and/or sources lack validity. Analysis and design considerations were not supported by the information collected.
Composition (5 Points)	The deliverable was well organized and clearly written. The underlying logic was clearly articulated and easy to follow. Words were chosen that precisely expressed the intended meaning and supported reader comprehension. Diagrams or analyses enhanced and clarified presentation of ideas. Sentences were grammatical and free from errors.	The deliverable was organized and clearly written for the most part. In some areas the logic and/or flow of ideas were difficult to follow. Words were well chosen with some minor expectations. Diagrams were consistent with the text. Sentences were mostly grammatical and/or only a few spelling errors were present but they did not hinder the reader.	The deliverable lacked overall organization. The reader had to make considerable effort to understand the underlying logic and flow of ideas. Diagrams were absent or inconsistent with the text. Grammatical and spelling errors made it difficult for the reader to interpret the text in places.

Application Demonstration Rubric

Component	Sophisticated	Competent	Not Yet Complete
Teamwork (30 Points)	The team worked well together to achieve objectives. Each member contributed in a valuable way to the project. All data sources indicated a high level of mutual respect and collaboration.	The team worked well together most of the time, with only a few occurrences of communication breakdown or failure to collaborate when necessary. Members were mostly respectful of each other.	The team did not collaborate or communicate well. Some members would work independently, without regard to objectives or priorities. A lack of respect and regard was frequently noted.
Contribution (30 Points)	The demonstration offered new information or approach about the application. The demonstration also showed strong effort was made in breaking new ground and building excitement about the application.	The demonstration offered some new information or approach about the application. The demonstration also showed initial effort was made in building excitement about the application.	The demonstration was not complete and offered no new information or approach about the application. The demonstration also showed that little effort was made in building excitement about the application.
Content and Creativity (40 Points)	The demonstration was imaginative and effective in conveying ideas to the audience.	The demonstration techniques used were effective in conveying main ideas, but a bit unimaginative.	The demonstration failed to capture the interest of the audience and/or is confusing in what was communicated.

Final Presentation Rubric

Component	Sophisticated	Competent	Not Yet Complete
Content and Creativity (40 Points)	The presentation contained an abundance of material which clearly related to the main arguments. External research was used to justify arguments or solutions. The presentation of the material was original and presented in a creative way that held audience attention.	The presentation contained material to support the main arguments but: 1) not all material clearly related to the main arguments; 2) limited external research was used to justify arguments or solutions; and/or 3) the presentation of the material was appropriate, but only somewhat held audience attention.	The audience had to make considerable effort to understand the underlying logical and flow of ideas. Major aspects of the analysis or recommendations were absent. No external research was used to justify arguments or solutions. The presentation lacked creativity and did not hold audience attention.
Coherence and Organization (30 Points)	The thesis, argument and solution were clearly stated and examples were appropriate. The transitions and flow were easy to follow. Slides were error-free and logically presented.	The thesis, argument and solution were clearly stated, but: 1) not all examples were supportive illustrations; 2) the transitions and/or flow were some what difficult to follow; and/or 3) slides were error-free and logically presented.	The thesis, argument, solution and examples were not clearly stated. The conclusion was unclear. The transitions and flow were not logical. Slides contained errors and a lack of logical progression.
Speaking Skills and Participation (30 Points)	Team members were poised and had clear articulation. Every team member spoke and participated at a very high and balanced level. Speakers demonstrated good volume, and eye contact. Enthusiasm and confidence was exuded. The presentation fit into the time allotment of 10 minutes.	Team members were mostly audible and/or fluent on the topic, but:1) not all team members spoke and/or participated in a high and balanced level; 2) speakers demonstrated fair volume and/or eye contact was broken with audience; 3) light discomfort with public speaking was exuded; and/or 4) the presentation slightly went over the 10 minute allotment.	Team members were often inaudible and/or hesitant and relied heavily on notes. Speakers made distracting gestures with little or no audience eye contact. A high level of discomfort with public speaking was exuded. The presentation went over the 10 minute allotment.

Individual Reflection Essay Rubric

Component	Sophisticated	Competent	Not Yet Complete
Contributions (50 Points)	The individual contributed in a valuable way to the project. The individual is also able to articulate the key performance criteria of successful teams and evaluate the group performance accordingly.	The individual did not contribute as heavily as others but did meet all responsibilities. The individual is also able to identify some key performance criteria of successful teams and/or draw related connections the group performance.	The individual did not contribute to the project and failed to meet responsibilities. The individual does not identify key performance criteria of successful teams or draw inference to own experience.
Lessons Learned (50 Points)	The individual had a level of engagement that demonstrated a strong commitment to the class and the learning outcomes. The voice of the individual writer is evident.	The individual had a level of engagement that demonstrated a commitment to the class and/or the learning outcomes. The level of analysis and reflection could have been deeper.	The individual had a level of engagement that did not demonstrate a commitment to the class or the learning outcomes. Conclusions simply involved restating information without reflective thought.