CURRICULUM VITAE

OF

Sherrie Rhodes Beeson, M.Ed., Ph.D. Candidate

Office of Global Learning Initiatives 1200 SW 8th St., PC 246 Miami, FL 33199

EDUCATION

Degree Ph.D.	Institution Florida International University	Field Curriculum & Instruction: International & Intercultural Education Focus: Social Studies Cognate	Dates December 2022
M.Ed.	Dallas Baptist University	Education: School Counseling	May 2006
B.S.	Illinois State University	Education: Deaf and Hard of Hearing	December 1997

FULL-TIME ACADEMIC EXPERIENCE

Institution Florida International University	Rank Adjunct	Field C&I/Social Studies Education	Dates May-June 2020
Florida International University	Graduate Assistant	Office of Global Learning Initiatives	August 2016 – Spring 2019
University of North Texas	Graduate Fellow	C&I/Foundations of Education	Spring 2014 – Summer 2015
University of North Texas	Graduate Assistant	Higher Education	Spring 2014 – December 2015

NON-ACADEMIC EXPERIENCE

Place of Employment Rucker Elementary School, Prosper Independent School District	Title School Counselor	Dates Fall 2008 – Spring 2013
Baker Elementary School, Prosper Independent School District	School Counselor	Fall 2007 – Spring 2008
Folsom Elementary School, Prosper Independent School District	School Counselor	Fall 2006 – Spring 2007

Bennett Elementary School, McKinney Independent	Lead Special	Fall 2002 –
School District	Education Teacher	Spring 2006
Henrietta Junior High School, Henrietta Independent	Special Education	Fall 1998 –
School District	Teacher	Spring 2002
Michigan School for the Deaf	Secondary Teacher	February 1998– May 1998

ADMINISTRATIVE POSITIONS Florida International University Role	Dates
Senior Program Coordinator, Office of Global Learning Initiatives	October 2020 – present
Program Coordinator, Office of Global Learning Initiatives	Spring 2019 – October 2020

RECENT PUBLICATIONS

Peer-Reviewed Journal Articles

Beeson, S. R. (In review). Leading while leaning back beneath the 'glass ceiling.' *New Horizons in Adult Education and Human Resource Development.*

Book Reviews

- Beeson, S. R. (2019, October). [Review of the book Making global learning universal: Promoting inclusion and success for all students, by Hilary Landorf, Stephanie Doscher, & Jaffus Hardrick]. New Horizons in Adult Education and Human Resource Development, 31(3), 72-74.
- Beeson, S. R. & Mathews, S. A. (2019). Inspiring examples of critical peace education: Will we rise to the occasion?, [Review of the book *Critical peace education and global citizenship: Narratives from the unofficial curriculum* by Rita Verma]. *Theory and Research in Social Education*, 47(2), 301-305. [Blinded, peer-reviewed, flagship journal; Acceptance Rate: 13-15%]
- Beeson, S. R. & Nelson, N. (2015, May). [Review of the book *Globalization and international* education by Robin Shields]. *Teachers College Record*.

Proceedings

Beeson, S. R., Simon Mengana, Y., & Penczak, C. (2019, June). STEM students'

transformational global learning experiences. *Proceedings of the WES-CIHE Summer Institute, CIHE Perspectives,* 14, pp. 20-22.

PRESENTED PAPERS AND LECTURES

Refereed Presentations

- Picard, L. B., Mathews, S. A., & Beeson, S. R. (2021, May). Professional development designed to disrupt #LITTLEHAITI. Presented virtually at the annual meeting of Caribbean Studies Association, Georgetown, Guyana.
- Mathews, S. A. & **Beeson, S. R.** (2020, December). Developing teacher-scholars of Latin America and the Caribbean: Tales from two teacher professional development workshops. Paper presented virtually during the annual meeting of the College & University Faculty Assembly.
- Landorf, H., Dickson, V., Bender, T., & **Beeson, S. R.** (2020, November). The art and science of global learning assessment: Tools, tasks, and data. Presented at the annual meeting of NAFSA: Association of International Educators, Region VII Virtual Conference.
- **Beeson, S. R.,** Dominguez, F., & Saenz, T. (2020, October). Maintaining community during crisis. Presented at the meeting of the Association of American Colleges & Universities Virtual Conference on Global Learning.
- Mathews, S. A. & **Beeson, S. R.** (2019, November). Culturally sustaining professional development on Latin America and the Caribbean. Paper presented at the annual meeting of the National Council for Social Studies Education, Austin, TX.
- Mathews, S. A., **Beeson, S. R**., Rosenberg, F., & Naranjo, J. (2019, November). Decentering normative conceptualizations of civic identity. Paper presented at the annual meeting of the College & University Faculty Assembly, Austin, TX.
- **Beeson, S. R.,** Simon Mengana, Y., & Penczak, C. (2019, June). STEM students' transformational global learning experiences. Paper presented at the annual meeting of the WES-CIHE Summer Institute, Boston College, Boston, PA.
- Mathews, S. A. & **Beeson, S. R.** (2019, April). *Cultural sustaining professional development on Latin America and the Caribbean.* Paper presented at the annual meeting of the Comparative and International Education Society, San Francisco, CA.
- Mathews. S. A., Beeson, S. R., & Landorf, H. (2018, November). Professional development to disrupt generalizations and misperceptions of Latin America and the Caribbean:
 #LittleHaiti. Paper presented at the annual meeting of the College & University Faculty Assembly, Chicago, IL.

- Mathews. S. A. & **Beeson, S. R**., et al. (2018, November). Discovering U.S. and Caribbean connections through digital library collections. Workshop presented at the annual meeting of the National Council for Social Studies Education, Chicago, IL.
- Felipe Neri, P. G., Bassetti, J., & **Beeson, S. R.** (2018, October). The impact of collaboration with global partners in the U.S. Presented at the annual meeting of the Florida Consortium for International Education.
- **Beeson, S. R.,** Koo, Y., & Willerson, A. (2018, April). Sami, Maori, Aborigines, and Torres Islanders: Policies and problem frames. Paper presented at the annual meeting of American Educational Research Association (AERA) in New York, NY.
- **Beeson, S. R.,** Landorf, H., & Mathews, S. A. (2018, March). Student perspectives of the significance of their global learning co-curricular experiences. Paper presented at the annual meeting of the Comparative & International Education Society, Mexico City, Mexico.
- Koo, Y., Beeson, S. R., Willerson, A., & Nelson, N. (2017, May). The equity-diversity dialectic in indigenous education policy: Focusing on Maori Ka Hikitia, Accelerating Success 2013-2017. Paper presented at the annual meeting of American Educational Research Association (AERA) in San Antonio, TX.

GUEST LECTURER

Developing a Global Perspective (SSE 4380). The definition of global learning and enacting global learning for global citizenship, May, 2019

Comprehensive Internationalization: Practices and Applications (EDF 6850). Choosing your research design: A definition of your method, type of methodology, brief justification for this method, November, 2018

Comprehensive Internationalization: Practices and Applications (EDF 6850). Exploring settings of comprehensive internationalization, October, 2018

INTERNATIONALIZATION CONSULTATIONS

Global Learning Training of Faculty for the Alamo Global Student Distinction Program, Alamo Colleges, San Antonio, TX, 2021

Curriculum Enhancement Through Global Learning Workshop, Stetson University, Deland, FL, 2021

Global Learning Faculty Development Workshop, Massasoit Community College, Brockton, MA, 2021

Global Learning in Journeys Courses, Agnes Scott College, Decatur, GA, 2020

Global Learning Professional Development for Faculty, Lake Forest Academy, Lake Forest, IL, 2019

MEMBERSHIP in PROFESSIONAL ORGANIZATIONS

Association of American Colleges and Universities (AAC&U) American Education Research Association (AERA) College and University Faculty Assembly (CUFA) Comparative & International Education Society (CIES) NAFSA: Association of International Educators National Council for Social Studies (NCSS)